

REVISED AND UPDATED IMPLEMENTING RULES AND REGULATIONS OF THE NEW SENIOR SCOUT ADVANCEMENT SCHEME AND MERIT BADGE SYSTEM USING THE MY TRAIL TO EAGLE SCOUT PASSPORT

“Self-Education, that is, what a boy learns from himself, is what is going to stick by him and guide him later on in life, far more than anything that is imposed upon him through instruction by a teacher”

Baden-Powell

BOY SCOUTS OF THE PHILIPPINES

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TABLE OF CONTENT

1. Background and Rationale

2. Aim and Objectives

3. Introduction

4. Revised Age Range of the BSP Youth Programme

5. The Philosophy and Principles of the Scout Advancement

6. Integrating Scout Advancement in the Outfit Annual Program Plan

7. Revised Senior Scout Advancement Scheme and Merit Badge System

- a. Preparations: The Scout Learns
- b. Examination: The Merit Badge Counseling
- c. Review: The Board of Review
- d. Award: The Court of Honor

8. Revised Senior Scout Advancement Requirements

- a. Membership Requirements
- b. Explorer Scout Rank Requirements
- c. Pathfinder Scout Rank Requirements
- d. Outdoorsman / Seaman / Airman Scout Rank Requirements
- e. Venturer / Sea / Air Venturer Scout Rank Requirements
- f. Eagle Scout Rank Requirements
- g. The Eagle Scout Anahaw Award
 - i. Bronze Anahaw Award
 - ii. Silver Anahaw Award
 - iii. Gold Anahaw Award

9. Your Guide Using the Eagle Scout Passport

10. Role of Adults in Promoting the Scout Advancement

11. Administration of the Senior Scout Advancement and Merit Badge System

- a. At the Unit Level
- b. At the Sponsoring Institutional Level
- c. At the Area/District Scouting Committee Level
- d. At the Local Council Level
- e. At the Regional Office Level
- f. At the National Office Level

Background and Rationale

During the 2015 Year-End Performance Review and Planning Conference of the Top and Middle Management of the National Office, BSP, with all the Regional Scout Directors, Regional Field Scout Executives and in consultations with several Council Scout Executives from different Scouting Regions, the team has agreed that the over-all performance of BSP in terms of the Scout Advancement for Boy and Senior Scout Sections have been very far from the total number of the registered Scout Membership.

Several factors have been identified that brought this low rate of Scout Advancement which has been concurred by the Council Scout Executives, viz:

1. Tedious procedures and processing of different documents (Report of BOR Forms, Merit Badge Application Forms, Eagle Scout Application Form) from the Scout Units to the Council to the Region and to the National Office;
2. The conduct of the Board of Reviews and/or the Court of Honors for the Venturer and Eagle Scout Ranks are quite challenging if not limited, due to the conflicting schedules of the Local Councils and Regional Offices, including the far-flung geographical areas of the Scouts' residents resulting to over-age candidates prior to the Board of Review and unawarded Eagle Scout Medals even after the Scout passed his/her Senior Scouting age.
3. In the recent years, Scouts have focused their activities in several WOSM World Programmes (the Messengers of Peace; the Scouts of the World Award; the World Scout Environment Programme) at various Council wide, Regional and National Scouting Events and Observances neglecting some regular Unit and sub-Unit activities that will lead to the completion of the regular Scout Advancement and Badge System; and
4. The difficulty of tracking Scouts' progress in the Advancement Scheme and Merit Badge System using one common document that will bear signatures of authorized MB Counselors, Unit Leaders, Chairmen and Panel of the Board of Review, Parents and Guardians as well as the Officials of the Institutional Scouting Committee and the corresponding dates where specific requirement is completed and/or satisfied. This case happens especially when students transferred from one school to another and/or from one Local Council to another.
5. Progression are based on the prescribed number of months from one rank to another rather than the completion and satisfaction of the prescribed standards, which discouraged most Senior Scouts, seeing the entire Advancement Scheme as limited opportunities, especially the earning of 2 Merit Badges within a month, while previous activities have already been included as to the requirements of a specific Merit Badge during Council, Regional and National Jamborees.
6. The Role of Adults in Scouting, especially in the Administration of Scout Advancement and Merit Badge System are often confusing particularly in the areas of Merit Badge Counselling and Board of Review.

Aim and Objectives

Given the background and rationale, the New Guidelines for the Revised Senior Scout Advancement Scheme using My Trail to Eagle Scout Advancement Passport aims to improve the over-all performance of the BSP in terms of the number of Scouts who will complete its prescribed requirements and standards by means of decentralizing the processing of documents related to Scout Advancement and the Merit Badge System; provide a single passport document for all duly registered Senior Scout specifically to record the Scout's personal and Scouting profile as well as to keep track of the records of the Scout's accomplishment in the areas of Scout Advancement and the Merit Badge System in an organized and chronological order.

It further seeks to integrate and harmonize all WOSM World Programmes (MoP, SWA, WSEP) as an integral component of the BSP regular Scout Advancement and Merit Badge System geared towards the highest rank award, the Eagle Scout Award for Senior Scouts, with greater emphasis on Environment, Development and Peace Education and its corresponding Community Service Projects with equivalent Service Hours.

Objectives:

1. Increase the number of Scouts who will complete and satisfy the prescribed requirements and standards of this New Advancement Scheme and Merit Badge System for Senior Scouts;
2. Empower and fully authorized the Sponsoring Institutions through their respective Local Councils, in the administration of Scout Advancement and the Merit Badge System in accordance to the standards, guidelines and policy issued by the National Office, BSP;
3. Strengthen the involvement of all Adults in Scouting at all levels in the delivery and implementation of programs, projects and activities in the Local Council that will result to completion of the Scout Advancement and Merit Badge System;
4. Reinforce continuously and support the development of the WOSM World Programmes (MoP, SWA, WSEP) as one of the significant component of the New Advancement Scheme in the Senior Scout Section, especially the increase of Service Project and contribution to the number of Service Hours uploaded in the scout.org;
5. Focus on Scouts' personal development and progression through the Scout Advancement as active and responsible citizens taking positive actions related to Sustainable Development Goals in the community; and
6. Promote the programs, projects and activities in Scouting that focuses on Community Service and highlights the Social Impact of Scouting in the community in the Senior Scout Section.

Introduction

The founder, Lord Robert Stephenson Smyth Baden-Powel, instituted the advancement scheme in Scouting in acknowledgement of the young people's basic wants to explore, due to their curious nature, and fundamental desire for achievement and need for recognition. This acknowledgment and understanding of the Scout's nature is availed of as a primary motivation for the young people to accept the Scouting Ideals of selfless service as their own personal code of honor and ethics.

The pattern for achieving recognition is geared to the needs, aspiration, interest, and activities that appeal to the youth of Senior Scouting age and to the nature of the group whose opinion is important to them. The system involves a series of recognition for achievement within the framework of the program of the Senior Scout Section. And so, advancement in rank becomes the stimulus for effective program implementation and the symbol of achievement for participating in it.

True Advancement highlights the values of Scouting and prepares the Scouts for a life of selfless service to GOD, Country, and fellowmen. It enables them to actualize the points of the Scout Law individually. True advancement is not an end in itself. It is only a process used to develop the young people's character and mold them to become responsible, disciplined, self-reliant, concerned, and committed to service citizen both of this world and of the Kingdom of God.

It is a mean to attract the youth to the Scout Movement and stimulate their active participation in a well-rounded and holistic Scouting experience by appealing to their natural desire to explore, achieve, and be recognized. It caters to individual activities by providing recognition badges for progressing along the processes. It caters to individual activities by providing recognition badges for progressing along the lines suggested by the Scouts particular interests and abilities.

Emphasis in the system is given to individual accomplishment or participation in group tasks, or projects, or events. It measures the extent to which the Scouts have been helpfully guided and motivated through the successive stages of a healthy Scouting experience. It also measures the success of the Outfit and the Crew in stimulating their interest and encouraging progressive participation in the program of the Senior Scout section.

Revised Age Range of the BSP Youth Programme

SECTION	AGE-RANGE	FOCUS OF ACTIVITIES
KID Scout Section	4 – 6 Years Old	Discovering Talents, Creativity and Potentials at Home.
KAB Scout Section	6 – 9 Years Old	Responsible Citizenship in the Home and Institutions.
Boy Scout Section	9 – 12 Years Old	Responsible Citizenship in the Institution, Community and Care for the Environment.
Senior Scout Section	13 – 19 Years Old	Service to Institution, Community, Outdoor Adventure, Vocational Exploration and Career Path Training.
Rover Scout Section	18 – 26 Years Old	Personal Development through Vocational and Technical Training, Responsible Leadership, Service to Scouting and the Community.

The Philosophy of Scout Advancement

1. It offers a series of basic educational activities to boys, girls, young men and women, which will help them to develop their full physical, moral, social and spiritual well-being and have fun while doing it.
2. As each Scout progresses, he/she will come to realize that he/she is capable of undertaking increasingly difficult tasks, projects and assignments coupled with increasing life skills and certain responsibilities towards other people.
3. Most important of all, Scouts progress is recognized by the award of a badge.

Principles of the Scout Advancement

1. Advancement and recognition are the natural outcome of the Scouts' participation in their Crew and Outfit activities. These activities must be designed to accomplish their respective Advancement requirements, in addition to their participation to the Local, Regional and National levels.
2. Advancement is fundamentally a recognition of what the Scouts were able to do. It is not a reward for what he or she has done.
3. Advancement is a mean to the achievement of an educational objective, the development of a healthy personality among Scouts. It is not an end in itself.
4. Learning by doing is essentially an element of the Scout Method. The repeated undertaking of Scout activities to learn Scoutcraft causes the development of right attitudes, skills, and habits.
5. Advancement is a preparation for service. The acquisition of right knowledge, the embodiment of right attitudes, the development of life skills, and the formation of right habits is not only for the personal growth of the Scouts. Moreover, it is to make them better equipped to render selfless service to GOD, Country, and other people.
6. Scout Advancement is motivated from within, never from without. B.P., In his book "**Aids to Scoutmastership**", has this to say, " Here then is the most important object in Boy Scout Training, to educate: not to instruct but to educate, that is, to draw out the boy to learn for himself, of his own desire, the things that tend to build up character in him."
7. Scout Advancement considers the personal characteristics of the young people as an indispensable element.
8. Scout Advancement recognizes that the Scout progresses at his/her own rate of speed in terms of ambition, time, and ability.

Integrating Scout Advancement in the Outfit Annual Program Plan

Unit Leaders' Role – The Outfit Advisor shall ensure and see to it that Scout Advancement and Merit Badge System requirements are fully integrated within the Unit (Outfit) and Sub-Unit (Crew) Meetings at all times.

The Unit and Sub-Unit Meeting – this refers to the weekly and/or monthly Crew and Outfit Meetings in Senior Scouting. The Unit and Sub-unit Meeting is where the Scout Learns various Scoutcraft skills and knowledge related to the Scout Advancement and Badge System through games and play and Scoutcraft instruction. It is the "Preparation" Stage of the Scout Advancement.

The Outfit Advisor's Council – As the central planning and operations group of the Outfit, composed of the Outfit Advisor, the Assistant Outfit Advisors, the Senior Crew Leader, the Outfit Treasurer, Scribe, Quartermaster and all the Crew Leaders, the Scout Advancement and Merit Badge System requirements must be broken down into small group activities suited for small group meetings on weekly and monthly basis. This group is also responsible for keeping track of each Senior Scout's progress.

1. Advancement is an integral part of the Unit program – both indoor and outdoor.
2. The requirement for badges suggests regular inclusion of the Unit and Sub-unit Meetings, Hikes, Community Services and Camp activities.
3. As Scouts take part in these Crew and Outfit programs, projects and activities, they learn life skills and so are helped and recognized to advance to the next higher rank.
4. They do not automatically advance through active involvement and participation although advancement is a result of participation, Scouts should be able to accomplish the necessary forms and specific items in their personal Advancement Passport.
5. Scout Advancement is a personal and individual thing. Each Senior Scout advances according to his/her own pace, needs, wants, interest and capability.
6. Each Senior Scout advances by his/her capability through personal demonstration. This remains the same through time, since Scouting adheres to the principles of Learning by doing.
7. He/she does not advance only by means of passive participation in the Unit program. This means Scouts should be involved in terms of Crew and Outfit Program Planning, take leadership positions and act as a team player.

The Senior Scout Advancement Scheme and Merit Badge System

Welcome to Senior Scouting! It's time to level up your Scouting experience from Boy Scouting to Senior Scouting! Meet new friends, camp, hike and explore together! Join the campfires, venture camps and jamborees with more skills to learn and accomplish exciting badges that will surely challenge your Leadership and Teamwork with your fellow Senior Scouts.

This revised Advancement Scheme for Senior Scouts offers opportunity to learn and earn new Scout badges especially the WOSM Better World Framework initiatives with programmes including the Messengers of Peace, the World Scout Environment Badge and the Scouts of the World Award. This means more quality community services with greater social impact to all out community stakeholders.

The diagram below shows the comparison between the old scheme and the new scheme for your easy reference.

	Old Advancement Scheme	REVISED ADVANCEMENT SCHEME	
RANK	Old Merit Badges	New Merit Badges	World Programmes
Membership	Investiture Ceremony	Investiture Ceremony	8 MoP Service Hours
Explorer Scout Rank	Citizenship in the Home Safety	Safety Citizenship Physical Fitness Ropework Cooking	16 MoP Service Hour WSEP Aim No. 1 WSEP Aim No. 2
Pathfinder Scout Rank	Citizenship in the Community Filipino Heritage First Aid Ecology or Tree Farming	Environment Weather First Aid Signalling Navigation	24 MoP Service Hours WSEP Aim No. 3 WSEP Aim No. 4
Outdoorsman Scout Rank	Citizenship in the Nation Physical Fitness Swimming Soil and Water Conservation Weather	Camping Swimming Emergency Preparedness Livelihood Electives (3 MBs)	WSEP Aim No. 5 WSEP Take Action
Venturer Scout Rank	Emergency Preparedness Camping 1 Specialist Rating: 3 MBs	Chose 1 from 3 Options: 1. Venturer Track* 2. Airman Track* 3. Seaman Track* <i>*each track has 5MBs</i>	21 Hours SWA Discovery
Eagle Scout Rank	Life Saving World Brotherhood	Life Saving World Brotherhood Career Electives: 3 MBs	80 Hours SWA Voluntary Service
Bronze Anahaw	Specialist Rating: 3 MBs Specialist Rating: 3 MBs	Specialist Rating: 3 MBs Specialist Rating: 3 MBs	Complimentary Programmes 1. YUNGA 2. Dialogue for Peace 3. Scouts Go Solar 4. Patrimonito Badge 5. JOTA/JOTI 6. Emergency Service Training Course
Silver Anahaw	Specialist Rating: 3 MBs Specialist Rating: 3 MBs	Specialist Rating: 3 MBs Specialist Rating: 3 MBs	
Gold Anahaw	Specialist Rating: 3 MBs Specialist Rating: 3 MBs	Specialist Rating: 3 MBs Specialist Rating: 3 MBs	

PREPARATION: The Scout Learns

Scouting is an educational movement of young people supported by adults and is designed to build character among Scouts through the system of progressive self-education using key educational elements of the Scout Method anchored on the principles of learning by doing. This is done largely through our Progressive Scheme and Badge System, specifically the Scout Advancement and Merit Badge System for the Senior Scout Section has gone through several stages of revision and development to suit the rapidly changing needs, wants and interests of Scouts in the Senior Scouting age.

Scout Advancement and completion of the Merit Badge System is a natural outcome of Scout's active participation in various programs, projects and activities mainly conducted in the Outfit or in the Crew during their Meetings. This is further reinforced their attendance in the District, Council, Regional, National and International Scouting Events and Observances.

These activities are designed to satisfy requirements in the following fields/areas:

1. **Scout Ideals Activities** – these activities are designed to inculcate values and character based on the ideals expressed in the Scout Oath and Law; the Senior Scout Motto, Senior Scout Slogan and the Senior Scout Code. This aims to encourage Scouts to live-up and abide by the Fundamental Principles of Scouting in their daily lives as their personal code of conduct and guide to their journey from teen-age young people to adolescents or young adults.
2. **Social Activities** – these activities are intended to develop holistic Senior Scouts, responsible and sensitive to others within his/her Crew and Outfit as well as concern for his/her physical and social well-being. Has increased level of awareness with respect to gender equality, neutrality, development and empowerment.
3. **Vocational Activities** – these activities are aimed to train Senior Scouts to hone their vocational and technical skills of their interests and eventually should guide and help them to make wise decision for their future. This is basically related to the completion of the Merit Badge Specialist Rating and its prescribed requirements, which is intended to develop certain level of vocational and technical skills competencies that may lead to future profession or vocation.
4. **Service Activities** – these activities are designed to strengthen the "Community Involvement" element of the Scout Method, based on BSP's greater emphasis on "Creating Better Communities" through various community development projects with high impact and social relevance. This also covers the integration of the WOSM Better World Framework into the Scout Advancement, especially the World Programmes namely the Messengers of Peace (MoP) Initiatives; the Scouts of the World Award (SWA) Programme and the World Scout Environment Programme (WSEP), respectively.
5. **Outdoor/Indoor Activities** – these activities offer more challenging and exciting indoor and outdoor activities designed to promote active and healthy lifestyle among Senior Scouts and ensure that indoor and outdoor activities are consistent and regular part of the Crew and Outfit programs, projects and activities.

REQUIRED NUMBER OF ACTIVITIES IN SENIOR SCOUTING

RANK	Scout Ideals Activities	Social Activities	Vocational Activities	Service Activities	Indoor/Outdoor Activities	TOTAL
Membership	4	1	1	1	1	8
Explorer Scout Rank	5	6	2	1	4	18
Pathfinder Scout Rank	4	5	2	1	5	17
Outdoorsman Scout Rank	4	4	2	1	3	14
Venturer Air Venture Sea Venture	4	2	2	1	3	12
Eagle Scout Rank	4	3	3	2	3	15
TOTAL	25	21	12	7	19	

- a. **Advancement** – in general concept, the term “advancement” refers to progression, improvement and development. This signifies an increase of knowledge, skills and competencies from one definite level to a more intermediate or advanced category. Advancement equates or synonymous to quality assurance and level of measurement.
- b. **Scout Advancement** – In general principles as viewed by WOSM, it refers to the Progressive Scheme and Badge System, where Scouts will go through a series of educational activities, in the Unit and Sub-Unit level, where one develops his/her full physical, emotional, intellectual, social and spiritual potential using the Scout Method.
- c. **Advancement Scheme**– refers to the process of learning by doing and self-progression of Scout’s membership to the next Advancement Rank. Generally, in principle, the scheme involves **Preparation:** Scout learns; **Examination:** the Scout is tested; **Review:** the Board of Review and **Award:** the Scout is recognized in the Court of Honor.
- d. **Advancement Rank** –this refers to a set of progressive standards and qualifications achieved by Scouts through the Advancement Scheme and are recognized by means of a Badge of Rank during a Court of Honor ceremony, after successfully passing the Board of Review.
- e. **Badge** – it is an insignia or emblem sewed in the Scout Uniform to symbolize an achievement or an award, attainment of a rank or current position he/she is holding in the office, may it be in the institution, district, council, region and national level.

EXAMINATION: The Merit Badge Counseling

"Merit Badges are established with a view to develop in each lad the task for hobbies or handicrafts, one of which may ultimately give him a career and not leave him hopeless on going out into the world..."

Baden Powell

Merit Badges are badges awarded to Scouts for fulfilling requirements in specific fields of interest. Scouts can earn more than a hundred merit badges in subject areas that include careers, sports, hobbies, and Scout skills. Merit Badges can guide a Scout toward a career, enrich his leisure life, hone his fitness, and enhance his ability to help others, and stimulate his personal growth.

These merit badges can help a Scout discover abilities he did not know he had and fields of interest he has barely heard of: everything from Citizenship in the Home to Emergency Preparedness to Carpentry to Marksmanship to Poultry to Pioneering to Architecture to Weather to Aviation – and scores more.

A Scout earns a Merit Badge by working with a Merit Badge Counsellor, an expert in a chosen field, who is on a list provided by the Outfit. The Scout, preferably with a buddy, makes an appointment with the counselor and works on the merit badge with him in one or more meetings. When the counselor approves the merit badge application, the boy submits it to his Outfit Advisor who then convenes a Board of Review. The badge is awarded in the next Outfit Meeting and again in the Outfit Court of Honor.

What is Merit Badge Counseling?

Merit Badge Counseling – one of the integral processes of the Scout Advancement, which aims to meet the set standards to qualify and quantify projects and assignments to meet specific Merit Badge requirements between the Merit Badge Counselor and the Scout Candidate.

It is a unique way of Scouting's approach to non-formal education. During this stage, the Scout is tested in different skills, knowledge and capability through games, Scoutcraft competition and/or a specific project like miniature pioneering projects, knot board, hobbies and collections with the help and guidance of an accredited Merit Badge Counsellor, the Outfit Advisor and Parents/Guardians.

Why Merit Badge Counseling?

The purpose of Merit Badge counseling is to ensure that Scouts have a thorough understanding of the skills that a specific Merit Badge subject offers. Merit Badge Counseling aims to offer learning opportunities through series of interviews (2-3 meetings) between the Scout and the Merit Badge Counselor and see to it that standards and requirements are met through projects and activities designed to reinforce the skill and enhanced the knowledge about the Merit Badge subject.

When and Where Merit Badge Counseling takes place?

Merit Badge Counseling simply means an informal meeting between the Scouts and the Merit Badge Counselor together with the Outfit Advisor. This can also take place in one of the Outfit and or Crew Meetings either weekly and/or monthly basis. This is the perfect venue to guide, help, coach and train Scouts in various fields of interests, skills, hobbies including their favorite past-time like tying knots, collecting stamps and alike.

Who is a Merit Badge Counselor?

Merit Badge Counselor – an Adult Leader (men and women) of fine character, who has knowledge, skills and expertise on specific Merit Badge subject/s who act as coach, trainer, adviser and resource person to provide counseling services to Scouts in completion of Merit Badge requirements.

Basic Requirements of a Merit Badge Counselor

- ✓ At least 18 years old and above.
- ✓ Male, Female, Young Men, Women, Young Adults and Young Professionals
- ✓ Preferably a former Boy/Senior Scouts or current Rover Scouts
- ✓ A trusted Adult who knows how Merit Badge system works.
- ✓ Preferably a registered Scout Leader within the Local Council and familiar with the Scout Advancement and Merit Badge System.
- ✓ Licensed Professionals (e.g. teachers, nurses, engineers, architect, lawyers, etc.) who are willing to volunteer their time for counseling Scouts to learn and earn their Merit Badges related to their profession, areas of expertise, technical skills or specialized body of knowledge.

The Merit Badge Projects and Assignments

This process refers to educational activities designed to produce an output or proof of completion related to the Merit Badge System. Projects and Assignments are usually given during the 1st Meeting of the Scout and the Merit Badge Counselor at the counseling process. It is designed to reinforce learning experience and gain certain level of confidence in skills related subjects but not to rip the candidate with much difficulty and technicalities of the procedure.

Note: A Senior Scout who have successfully completed a Merit Badge subject, as certified by an accredited Merit Badge Counselor by the Local Council, need not present himself/herself before a Panel of Board of Review for that particular Merit Badge/s. Remember that we only conduct Board of Review for Scout Advancement Ranks requirements and not for Merit Badges requirements. Otherwise, it defeats the purpose of the Merit Badge Counseling.

How to Earn a Merit Badge?

1. **Step 1:** Determine what Merit Badges are required. It is ideal to begin with the standard and required Merit Badges as it offers the basic and core foundation of the Scout Advancement with respect to Scout Ideals, Citizenship Training and Skills for Self-Reliance.
2. **Step 2:** If it is an elective – select the one that interest you most from the Group. If you cannot make a choice, ask your Outfit Advisor to advise you.
3. **Step 3:** After you have identified the Merit Badge/s you need or want, tell your Outfit Advisor. He will help you fill up the Merit Badge Application Form and sign it.
4. **Step 4:** The Outfit Advisor will help you to look for the right Merit Badge Counselor and arrange your meeting for formal introduction.
5. **Step 5:** You will have two or more meetings with your Merit Badge Counselor. See How Merit Badge Counseling takes place?
6. **Step 6:** Once completed, make sure you asked your Merit Badge Counselor and Outfit Advisor to sign your Advancement Passport.
7. **Step 7:** In due time, your Outfit Advisor will formally present your Merit Badge in an appropriate ceremony.

How Merit Badge Counseling takes place?

1. **First Meeting:** The Outfit Advisor introduces the Scout/s to the Merit Badge Counselor and gives a brief background about his/her vocation or profession or his/her interest about the Merit Badge subject. The first meeting basically covers the scope, standards and requirements of the Merit Badge subject. The MB Counselor gives short introduction and basic knowledge or demonstrate a skill about the subject or topic. The MB Counselor may suggest a book or any related literatures for further readings and study. This meeting usually ends with an assignment or a project which the Scout should accomplish to show and demonstrate knowledge and skills about the MB subject/s at hand. All concerned parties agree and set date of the next (second) meeting.
2. **Second Meeting:** During the second meeting, the Scout/s will bring the completed project and the Counselor will explain and discuss whether the Scout/s have studied and complied with the requirements. If the MB Counselor is satisfied, he/she will sign the Scout/s' Merit Badge Application Form and certify that the Scout/s have successfully earned the Merit Badge. If not, the MB Counselor will advise the Scout/s to do additional tasks or assignments to satisfy the requirements. At this stage, all concerned party shall decide whether another meeting is needed and specific date and time is set.
3. **Third Meeting:** This is usually the third and final meeting of the Scout/s with the MB Counselor, preferably together with the Outfit Advisor. This meeting sets everything on the table as to compliance and standards for each Merit Badge required for a particular Rank. By this time, requirements must have been completed and satisfied and the Merit Badge Application Form together with the Passport is signed. Make sure to indicate the dates when the Merit Badge is applied and earned.

REVIEW: The Board of Review

Board of Review – a panel of Adult Leaders (men/women) with technical knowledge and expertise in the requirements of Scout Advancement, composed of at least 3-5 members and a chairperson to constitute a Board of Review. It is another vital process in the Scout Advancement; it is an event where Scouts will be interviewed for the purpose of qualifying his/her experience that he/she met the requirements for the rank applied for.

A Board of Review aims to qualify the learning experience of young people in Scouting who have undergone the Advancement Scheme and Merit Badge System, specifically in Senior Scouting. From Membership, Explorer, Pathfinder, Outdoorsman and Venturer until the Scout reached the Eagle Scout Rank, which is the highest Scout rank attainable in the ladder of Scout Advancement for Senior Scouts.

RANK	LEVEL JURISDICTION	Composition of the Members of the Board of Review	Monitoring and Supervision
Membership	Unit Committee	Unit Committee Chairman / Members Outfit Advisor Outfit Representative*	Institutional Head/Rep Institutional Coordinator Committee Member
Explorer	Institutional Scout Committee	Institutional Head/Rep Institutional Coordinator Committee Member Outfit Advisor Qualified Senior Scout*	District Chairman District Commissioner District Coordinator Designated Deputies
Pathfinder	Institutional Scout Committee	Institutional Head/Rep Institutional Coordinator Committee Member Outfit Advisor Qualified Senior Scout*	District Chairman District Commissioner District Coordinator Designated Deputies
Outdoorsman Seaman Airman	Area/District Committee	District Chairman District Commissioner District Coordinator Qualified Adult Leader** Qualified Senior Scout*	Council Program Commissioner Council Training Commissioner Designated Deputies
Venturer Sea Venturer Air Venturer	Local Council with Regional Supervision	Chairman, Advancement Committee** Council Program Commissioner/Deputy Council Training Commissioner/Deputy Qualified Adult Leader** Qualified Senior Scout*	Regional Scout Director / RFSE Regional Program Commissioner / Deputy Regional Training Commissioner / Deputy
Eagle Scout	Local Council with Regional Supervision	Chairman, Advancement Committee** Council Program Commissioner/Deputy Council Training Commissioner/Deputy Qualified Adult Leader** Qualified Senior Scout*	Regional Scout Director / RFSE Regional Program Commissioner / Deputy Regional Training Commissioner / Deputy
Bronze, Silver, and Gold Anahaw Awards	Local Council	Chairman, Advancement Committee** Council Program Commissioner/Deputy Council Training Commissioner/Deputy Qualified Adult Leader** Qualified Senior Scout*	Regional Scout Director / RFSE Regional Program Commissioner / Deputy Regional Training Commissioner / Deputy

*The Senior Scout must have at least 1 Rank higher than the rank applied for

**The Adult Leader must be at least a Wood Badge Holder

The purpose of the REVIEW is NOT to RE-EXAMINE or RE-TEST the Scout Candidate, which is the mere purpose of the Merit Badge Counseling. Questioning should be done in a more cordial and appropriate manner to get the candidate to talk and share about their experiences in qualifying for the Merit Badge requirements as well as the requirements specified in each rank until he/she qualifies for the Eagle Scout Rank.

Prescribed Number of Members of the Panel of the Board of Review

RANK	Manimum Number of Members of the Panel of the BOR	Maximum Number of Members of the Panel of the BOR	Prescribed Number of Scouts to be Reviewed per 1 BOR Panel
Explorer	3	5	24*
Pathfinder	3	5	24*
Outdoorsman	3	5	12*
Venturer	3	5	12*
Eagle Scout	3	5	12*

*This will be the prescribed number of Scouts to be reviewed in a day. If the number of Scouts exceeded the prescribed number, another set of panelist must be created to constitute another set of the Board of Review.

This aims to provide sufficient time for all Scouts to narrate their experiences in Scouting that will qualify for the rank and be able to cover all five (5) areas of activities namely the (i) Scout Ideals; (ii) Social; (iii) Vocational; (iv) Service; and (v) Indoor and Outdoor Activities respectively.

Though the Board of Review is not to reexamine the candidate, the panel may ask to demonstrate certain skills related to campcraft, woodcraft and other skills related to specialist rating and or any of the required Merit Badges, the manner of questioning should be done in a more practical manner by giving real life situations and scenario, where Scout's Motto "Laging Handa" was given due emphasis by applying Scout skills learned as he progresses in the Scout Advancement and the Merit Badge System.

To this end, there must be NO Senior Scout should be deprived nor deny of their rights, privilege and opportunity to apply and present himself/herself before the members of the Panel of the Board of Review for specific rank to technicalities of documents presented.

This revised and updated Scout Advancement guidelines will encourage and promote more Board of Reviews not only for Eagle Scout rank but more so for Scouts with lower ranks at the level of the Sponsoring Institutions, Areas and District Scouting Committees and at the Local Councils.

The final steps before the Scout receives his badge have three objectives:

- Determining the extent to which the Scout has had an effective experience in the Outfit.
- Making certain that advancement standards have been met.
- Encouraging the Scouts to progress further.

Guidelines in Conducting Board of Reviews

1. **The Pre-Board Conference.** The Pre-Board Conference is composed of the members of the Panel of the Board of Review, which aims to discuss the rules and regulations of the Board of Review including its mechanics and procedures as well as its scope and limitations pursuant to the prescribed guidelines and policy.
2. **The Coverage, Scope and Specifications of the Board of Review.** This means that the degree and level of difficulty must be within the Scope and Coverage of a specific rank being reviewed. This means that all Merit Badge subjects, topics and activities must be limited to the prescribed requirements of the Rank. This will also give enough time to draw out more questions that will encourage the Scouts to share and narrate their learning experiences while earning their rank. The Panel of the Board of Review should refrain/avoid asking questions to Merit Badge subjects, topics and activities that has been earned previously in the lower ranks since all these has been covered during the Lower Rank Board of Review.
3. **Interview One Scout at a time.** This is the standards of Scout Advancement. To conduct a Board of Review, regardless of lower and higher ranks, the Panel should always bear in mind to interview one Scout at a time. This will create a feeling of significance to the experience of Scouts undergoing the Board of Review. This also allows quality time together with each candidate and be able to resolve sound judgement about the Scout's learning experience whether or not the Advancement requirements are duly satisfied based on prescribed standards.
4. **Manner of Asking Questions.** The manner of asking questions should be formal and cordial. The Panel should recognized that the Scouts who appeared before them are fine young men and women who are in the process of learning and earning their ranks. It is very important to get to know the personal background of each candidate, their family, friends and personal interests, hobbies and future plans in order to keep them at ease during the interview proper. Questions must be in an appropriate context, casual and decent. The panel may cite an example, or give a scenario where the Scout should apply their knowledge and skills on a practical and realistic settings.
 - a. **Before** – Cordial greetings is highly appreciated to establish rapport and giving due respect to young people as an Eagle Scout Candidate. A well thought of introduction is very important to keep the candidate at ease and encourage them to share and narrate his experience in a light and natural manner.
 - b. **During** – it is suggested to go on one criterion after the other instead of asking from one topic or specialization to another. Make the interview a structured conversation, lively and interesting, crack jokes from time to time. Do not threat or evoke fear among the candidates for surely it will defeat the purpose of the Board of Review. Ask questions in a "situational" manner rather than asking direct application of technical skills, especially in the Scoutcraft. Panel should be prepared in asking follow-up questions to elicit more information that will satisfy the requirements.
 - c. **After** – When the interview is concluded. Thank the candidate and shake his/her left hand and ask them to wait until the formal closing of the Board.

5. **Skills Test.** The Skills Tests is one of the most exciting parts of any Board of Review. While it gives a notion of a “test”, Skills Test must always be guided by its purpose, which is to encourage the Scout to “show” and “narrate” his/her experience in earning the highest rank and the skills that goes with it. This should be taken on a more practical approach like asking the purpose or application or the rationale behind bandaging and ropework rather than mere demonstration of a procedure in doing knots, lashings and bandages.
6. **Individual Panel’s Rating Sheet.** The Local Council may create their own template of Rating Sheet for Board of Review following the Revised Senior Scout Advancement Requirements using the following categories, viz:
 - a. Scout Ideals
 - b. Social Activities
 - c. Vocational Activities
 - d. Service Activities
 - e. Indoor and Outdoor Activities
7. **Consolidated Panel of the Board of Review Rating Sheet.** This consolidated Rating Sheet is for the consumption of the Regional and National Office, BSP, while the Individual Panel’s Rating Sheet can be retained at the Local Council or send to their respective Sponsoring Institution. This consolidated rating sheet must be in congruent with the Individual Panel’s Rating Sheet having the same categories.
8. **The Post-Board Conference.** This provides an avenue for the Panel of the Board of Review to discuss their collegial and consensus decision altogether and be able to arrive at conclusive decision of the Board. This also serve as an opportunity to provide feedback to the Regional Scout Director, Council Scout Executives and the Outfit Advisors about the individual performance of each candidate during the Board of Review. During the Post-Board Conference, the Panel may give suggestions and recommendations to the concerned RSD/CSE and Outfit Advisors on the terms of completion should there be some deficiencies in the Advancement Requirements.

The purpose of the Post Board of Review Conference is to convene the members of the panel, the Regional Scout Director, the Council Scout Executive and the Outfit Advisor of the Eagle Scout Candidates to discuss the following:

- a. Consolidate the results of the Board of Review including the Rating Sheet and their individual assessment, comments, observations and recommendations;
- b. Discuss the insights of the candidates to their respective Outfit Advisors and Council Scout Executives;
- c. This is also the proper forum to discuss requirements and deficiencies (if any) to the Outfit Advisors and Council Scout Executives; and
- d. During this forum, the members of the panel should come out with the consensus and agreement in determining the finality of the results of the Board of Review.

8. Passing or Not Passing the Board of Review. In principle, all Senior Scouts must be given a chance and opportunity to present themselves before the Board of Review and passed the requirements for each specific rank from Explorer to Eagle Scouts.

- a. Preferably, ALL candidates should PASS the Board of Review, with the assumption that they have followed the correct procedure of the Scout Advancement and the Merit Badge System. However, in some cases, especially related to "Skills for Self-Reliance", which refers to Merit Badges in the field of Scoutcraft, if the Board is not convinced with the level of mastery or competency of certain Merit Badges, the candidate will be considered on "hold status" for Merit Badge skills deficiencies.
- b. The candidate will be counsel by the Outfit Advisor, and discuss that the Scout's area of deficiencies. In agreement from both parties, a specific time period will be set for enough time to learn and gain more experience about the skills or merit badge required. After the agreed period the Scout will be asked to submit a project to complete the requirement and or may be asked to appear before the Board and share his learning experience. This will now qualify the Candidate to receive the highest rank.
- c. In cases that the candidate will be turning 20 years old while doing the completion period for his/her deficiencies, the date of first Board of Review should be taken into consideration rather than ripping him/her up with technicalities.

THE BOARD OF REVIEW DECISION

At the conclusion of the review, you should know whether or not the Scout is qualified for rank applied. Discuss whether he/she measures up while he/she waits in another room. When you call him/her back, congratulate him/her if he/she has done well and encourage him/her to achieve further skills and recognition in Scouting.

When the Scout is not ready for advancement give him/her the opportunity to face up to it him/herself. Praise him/her on as many points as possible, and then ask him/her whether, considering his/her entire performance, he/she thinks his/her advancement should be approved. In most cases, he/she will know whether or not he/she has deserve the recognition for it. The board of review should be held on a specified date each month. A practical plan is to hold the review at the same time the Outfit meets monthly.

Suggested Programme for the Board of Review

Part I: Pre-Opening and Assembly

1. General Assembly, Uniform Inspection and Formation
2. Final Briefing and Instructions
3. Pre-Board Conference

Part II: Opening Ceremonies

1. Opening Prayer
2. The Philippine National Anthem
3. Pledge of Allegiance to the Philippine Flag
4. Rededication to the Scout Oath and Law
5. The Senior Scout Code
6. The BSP Vision and Mission
7. Words of Welcome by the Venue Host
8. Opening Remarks by the Chairman or Commissioner
The Outfit Advisor
9. Presentation of the Scout Candidates The CSE/RSD
10. Introduction of the Members of the
Panel of the Board of Review
11. Introduction of the Guest Speaker by the Chairman or Commissioner
former Scout who is a prominent
Professional or Leader
12. Keynote Address / Message Chairman of the Board of Review
13. Formal Declaration of the Opening of the
Board of Review
14. Group Photo

Part III: Board of Review Proper

1. Panel Interview: Question and Answer
2. Skills Demonstration (if necessary)

Part IV: Closing Ceremonies

1. Deliberations of Results and Post-Board Conference
2. Closing Remarks
3. Impressions from the Members of the Panel
4. Message and Challenge from the Chairman of the Panel
5. Response from the Scout Candidates
6. Formal Declaration of the Closing of the
Board of Review
7. Friendship Circle
8. Nationalistic Song
9. Closing Prayer
10. Scout Benediction

AWARD: The Court of Honor

The Scout is recognized. Basic rule in the conduct of Court of Honor must be meaningful, solemn and inspired by the Ideals of Scouting.

Court of Honor – refers to a ceremony of recognition where achievement / advancement ranks / badges are presented to Scouts who have successfully met all the prescribed requirements of a specific rank/badge. It is composed of at least 5 men/women to constitute the Court of Honor, whose task is to confer awards and recognition to deserving Scouts in a form of ceremony.

RANK	LEVEL JURISDICTION	ELIGIBILITY OF THE COMPOSITION OF THE MEMBERS OF THE COURT OF HONOR
Explorer	Institutional Scout Committee	Institutional Head or Representative Institutional Scouting Coordinator Institutional Committee Chairman Institutional Committee Member Outfit Scout Representative*
Pathfinder	Institutional Scout Committee	Institutional Head or Representative Institutional Scouting Coordinator Institutional Committee Chairman Institutional Committee Member Outfit Scout Representative*
Outdoorsman	Area/District Committee	Area/District Chairman District Commissioner District Scout Coordinator Institutional Head or Representative Outfit Scout Representative*
Venturer	Local Council	Council Chairperson Council Scout Commissioner Council Program or Training Commissioner Chairman, Council Advancement Committee Qualified Adult Leader** Outfit Scout Representative*
Eagle Scout	Local Council	As Chairman of the Court of Honor <ul style="list-style-type: none"> ➤ Regional Chairperson ➤ Regional Scout Commissioner ➤ Regional Scout Director/RFSE ➤ Regional Program or Training Commissioner As Vice Chairman and Members <ul style="list-style-type: none"> ➤ Council Chairperson ➤ Council Scout Commissioner or Deputies ➤ Chairman, Council Advancement Committee ➤ Council Scout Representative*
Anahaw Awards	Local Council	As Chairman of the Court of Honor <ul style="list-style-type: none"> ➤ Regional Chairperson ➤ Regional Scout Commissioner ➤ Regional Scout Director/RFSE ➤ Regional Program or Training Commissioner As Vice Chairman and Members <ul style="list-style-type: none"> ➤ Council Chairperson ➤ Council Scout Commissioner or Deputies ➤ Chairman, Council Advancement Committee ➤ Council Scout Representative*

*The Senior Scout must have at least 1 Rank higher than the rank applied for

**The Adult Leader must be at least a Wood Badge Holder

THE OUTFIT COURT OF HONOR

What principles underlie a Court of Honor program? The building of a Court of Honor Program requires that:

1. It must be Scout-centered. It features the achievements of Scouts. It features the progress they are making. It must impress and interest the Scouts.
2. It must be simple. The program must be short and understandable without obscure symbolism. Even in simplicity, it could be impressive.
3. It must be dignified. There should be no horseplay under any circumstances.
4. It must be varied. The same ceremony must not be used too often. Scouts get tired of the same thing which cause it to lose its value.
5. It must be well-planned and well-prepared. The various program and ceremonial features must be carefully rehearsed in the actual setting where the Court of Honor is to be held.
6. It must be idealistic. The program must be based on the ideals of service, the Scout Oath and Law.

There are five specific considerations in the holding of Courts of Honor.

They are:

1. Frequency – The Court for an established average size Outfit should be held monthly, preferably on the last Saturday.
2. Setting – An elaborate setting distracts attention from the ceremony itself. A raised platform and a semi-circular seating arrangement for the Court should be used in order to focus more attention on the Scouts being recognized. In large Courts of Honor on District and Council levels, adornments and décor both for the room itself and for the pageantry involved will make the program impressive.
3. Programme – A simple but impressive ceremony with brief and restrained speeches as basic ingredients. Community singing and demonstrations must not be too long and should more along with dispatch and dignity.
4. Publicity and Attendance – Promote and publicize the program by inviting parents to witness the ceremony. They should be made to realize that the ceremony is a milestone in the development of their sons and daughters and his/her future in the community.
5. The Court of Honor and Staff – These include all the Staff working in the program, reception, administration, refreshments, supplies and logistics of the Court of Honor.

A TYPICAL COURT OF HONOR CEREMONY

PART I – Assembly, Uniform Inspection and Formation

1. Attendance and Roll Call
2. Inspection and Formation

PART II – The Court of Honor Procession

1. The Entrance of the Eagle Scout Awardees
2. The Entrance of the Members of the Court of Honor
3. The Entrance of the Colors

PART III – The Court of Honor

1. Opening Prayer
2. The Philippine National Anthem
3. Pledge of Allegiance to the Philippine Flag
4. Rededication to the Scout Oath and Law
5. The Senior Scout Code
6. The BSP Vision and Mission
7. Words of Welcome by the Venue Host
8. Opening Remarks (the Purpose of the Gathering)
9. Introduction of the Members of the Court of Honor
10. Declaration of the Formal Opening of the Court of Honor by the Chairman
11. Conferment of Advancement Ranks
12. Introduction of the Guest of Honor and Speaker
13. Keynote Address
14. Acknowledgement and Vote of Thanks
15. Closing Prayer
16. Declaration of the Formal Closing of the Court of Honor by the Chairman
17. Exit of Colors

PART IV – Socials and Gathering (Optional)

The Revised Senior Scout Advancement Requirements

Membership Requirements

The following requirements must be accomplished by any male or female Senior Scout who wants to be admitted in the Senior Scout Section, viz:

Senior Scout Ideals

1. Sing the Philippine National Anthem – Lupang Hinirang and recite the Panunumpa ng Katapatan sa Watawat and the Panatang Makabayan.
2. Recite the Scout Oath and Law, Scout Motto, the Senior Scout Slogan, and the Senior Scout Code.
3. Demonstrate how to properly execute a Scout Sign, the Scout Salute, and the Scout Handshake.
4. Describe the World Scout Emblem, the Scout Badge and the Senior Scout Emblem.

Social Activities

5. In a meeting with the Outfit, explain to the Senior Crew Leader and the Outfit Advisor why do you want to become a Senior Scout.

Vocational Activities

6. Earn and save enough money to pay for your membership registration fee.

Service Activities

7. Get online, register and create your personal profile at www.scout.org and learn more about the Messengers of Peace (MoP) Initiatives. Participate in any school or community service activities for at least eight (8) hours and have it uploaded in your scout.org profile and share it in all of your social media accounts.

Outdoor and Indoor Activities

8. Appear before your Outfit in a Formal Investiture Ceremony and commit yourself to the Scout Oath and Law.

The Explorer Scout Rank Requirements

The Explorer Scout Rank aims to prepare young Senior Scouts on their exciting journey towards the great outdoors in search of new knowledge, Scout skills and acquire attitude as Junior Leader in the Crew and in the Outfit. It is the first Scout rank under the Senior Scout Section which helps Scouts raised awareness about Safety, Citizenship, and Physical Fitness through the active community participation and involvement. This also covers the first two WSEP Aims and the basic Scoutcraft skill such as Ropework and Cooking in the outdoors.

In the case of Boy Scouts who have successfully completed and earned the First Class Scout Rank, under the Revised Advancement Scheme for the Boy Scout Section, the Scout can immediately proceed to work on the Vocational, Service, Indoor and Outdoor Activities, respectively and present him/herself before the Panel of the Board of Review.

Senior Scout Ideals

1. Recite the Scout Oath and Law, the Senior Scout Code, the Scout Motto, and the Senior Scout Slogan and explain why Scouts must live up to its principles.
2. Show how to properly execute a Scout Sign, Scout Salute and a Scout Handshake and explain when and where you to use it.
3. Discuss with your fellow Scouts, the significant meaning of the World Scout Emblem, the BSP Scout Badge and the Senior Scout Emblem.
4. Attend regular religious services with the members of your family.
5. Explain the symbolism of the Evolution of the Philippine Flag and demonstrate how to hoist, lower, display, fold, and show respect for the Philippine Flag.

Social Activities

6. Get to know your Crew members and fellow Scouts in the Outfit, discuss with them the traditions and practices that you have observed and explain to them your commitment as Scout in the Outfit.
7. Identify and explain the different functions and positions of Scouts and Adult Leaders in the Crew and Outfit respectively.
8. Demonstrate an appropriate table manner and etiquette to your fellow Scout and the Outfit Advisor.
9. Discuss with your Outfit Advisor the proper social decorum and discourse with peers and elders in a formal gathering.
10. Explain to your fellow Scouts and Leaders the duties and responsibilities in taking care of the Crew and Outfit tools, properties and equipment.
11. Undertake activities (e.g. fun run, cycling, mixed martial arts, boxing, swimming, hiking, etc.) that will help promote an active and a healthy lifestyle.

Vocational Activities

12. Do some basic home repairs and improvement (e.g. home furniture, simple electricity wiring, cleaning of appliances, faucet, water tube system, etc.) to the satisfaction of your parents / guardians.
13. Based on your locality, earn and save enough money equivalent to one-half day's wage or income to pay for your Scout Type A Uniform.

Service Activities

14. Together with your Crew members, plan, organize and conduct "Scout's Good Turn" habit through a School or Community Service Project for at least sixteen (16) hours and have it uploaded in your scout.org profile and earn your Messengers of Peace (MoP) Ring Badge for your Type A Scout Uniform. These service projects may either be related to Environment, Development and Peace.

Outdoor and Indoor Activities

15. **WSEP Aim No. 1: Explore and Reflect.** People and natural systems have clean water and clean air. Explore the sources of clean water and clean air in the local environment. Demonstrate the relationship of personal actions to the availability of clean water and clean air in the local and global environment.
16. **WSEP Aim No. 2: Explore and Reflect.** Sufficient natural habitat exists to support native species. Explore a local natural area. Understand the ecosystem connections of native species of plants and animals and their habitat needs. Demonstrate the relationship between personal actions and the availability of sufficient natural habitat to support native species. Be aware of global conservation issues affecting biodiversity.
17. Plan, organize and conduct a 2-5 Kilometers Crew (e.g. Rural, Urban, Historical, Ecological, Day, etc.) Hike, identify and explain appropriate trail and traffic signs and other safety warnings and precautions. Discuss safety measure during day or night hike.
18. Must attend a Crew Leader's Training Course duly organized by the Area/District Scouting Committees or the Local Council.
19. Earn the following Merit Badges:
 1. Safety
 2. Citizenship
 3. Physical Fitness
 4. Ropework
 5. Cooking

The Pathfinder Scout Rank Requirements

The Pathfinder Scout Rank aims to raise the level of competencies through challenging activities among Senior Scouts to do more community service projects while learning new set of life skills and take positive actions for protection and preservation of the environment. This allows the Scouts to continue and earn his World Scout Environment Badge by working on their WSEP Aim through Exploration and Reflection. In this Rank, Scouts will learn the vital role of environment and the weather system in our daily lives, practical application of First Aid skills and the rudiments of Signalling and Navigation.

In the case of Boy Scouts who have successfully completed and earned the Scout Service Rank, the second to the highest rank under the Revised Advancement Scheme for the Boy Scout Section, the Scout can immediately proceed to work on the Vocational, Service, Indoor and Outdoor Activities, respectively and present him/herself before the Panel of the Board of Review.

Senior Scout Ideals

1. Narrate your life experience wherein you were able to show example of living up to the Scout Oath and Law, the Senior Scout Code, the Scout Motto, and the Senior Scout Slogan.
2. Show proof of your spiritual growth and have been faithful to your religious obligations.
3. Together with your Crew members in your school, volunteer to lead in at least three (3) flag-raising and flag-lowering ceremonies during Philippine Flag Day and/or Scouting Month.
4. Recite the BSP Vision and Mission Statement.

Social Activities

5. Identify and explain with your Crew members the different functions of the Outfit Program Committees and who does it helps the Crew in accomplishing their advancement requirements.
6. Discuss with your friends, peers and fellow Scouts the harmful effects of illegal drugs and substance abuse, including alcoholism and smoking. Explain why young people engage into these activities and how you can help to avoid and prevent it.
7. Discuss with your peers, friends, and fellow Scouts how teenagers must behave in social parties at home, school and communities with the members of the opposite sex.
8. Explain how to show courtesy and respect to the rights and properties of others.
9. Show proof that you are physically fit to participate in the Crew and Outfit outdoor activities and living a healthy lifestyle.

Vocational Activities

10. Engage into simple and basic vocational and entrepreneurial activities that will help you earn and save money to help your parents.
11. Based on your locality, earn and save enough money equivalent of two-day's wage or income and open your "Scout is Thrifty" savings bank account.

Service Activities

12. Together with your Crew members, plan, organize and conduct "Scout's Good Turn" habit through a School or Community Service Project for at least twenty four (24) hours and have it uploaded in your scout.org profile. These service projects may either be related to Environment, Development and Peace.

Outdoor and Indoor Activities

13. **WSEP Aim No. 3: Explore and Reflect.** The risk of harmful substances to people and the environment are minimized. Explain the local impact of harmful substances to people and the broader environment and what can be done by individuals, groups and the community to reduce the risk. Understand the global impact of harmful substances and how local actions can change the global environment.
14. **WSEP Aim No. 4: Explore and Reflect.** The most suitable environmental practices are used. Explain how our choice of action and responsibility as an individual, group, community and country can affect the environment. Understand how we can change our actions to improve our impact on the environment. Demonstrate how local solutions can impact global issues.
15. Plan, organize and go for a 6-8 kilometers hike with your Outfit and explain with your fellow Scouts how to find directions with and without using a compass, describe and predict weather and environment condition, read common trail signs and safe hiking procedures. Sketch the route from your home to the hike site.
16. Must attend an Emergency Service Corps Training Course duly organized by the Local Council or its equivalent by duly recognize authorities such as Local DRRM Unit, Red Cross, BFP, PNP, AFP, etc.
17. Earn the following Merit Badges:
 1. Environment
 2. Weather
 3. First Aid
 4. Signalling
 5. Navigation

Outdoorsman Scout Rank Requirements

The Outdoorsman Scout Rank is the third Rank in the Senior Scout Section which aims to equip Scouts with the skills and knowledge on Campcraft, Woodcraft, Camping and Emergency Preparedness. This is the last stage to earn and take action for the World Scout Environment Badge by getting involved in a series of Service Projects and Activities related to Environment.

In the case of Boy Scouts who have successfully completed and earned the Scout Citizen Rank, the highest rank under the Revised Advancement Scheme for the Boy Scout Section, the Scout can immediately proceed to work on the Vocational, Service, Indoor and Outdoor Activities, respectively and present him/herself before the Panel of the Board of Review.

Senior Scout Ideals

1. During your Crew and Outfit Meeting, explain in your own words, the significance of the values you learned from the Scout Oath and Law, the Senior Scout Code, the Scout Motto, and the Senior Scout Slogan and how you relate it with your daily life.
2. In your Crew/Outfit Meeting, explain and discuss with your fellow Scouts on how to show respect for Scouts and friends with other faith or religious belief.
3. Participate in activities that will show your citizenship, civic-consciousness and patriotism.
4. Recite and explain your own understanding of the BSP Vision and Mission Statement.

Social Activities

5. Identify and explain to your parents, teachers and Scout Leaders the importance of the Rights of the Child and Keeping Scouts Safe from Harm Policy of the BSP.
6. In a Crew and Outfit Meeting, under the guidance of your Outfit Advisor, identify and explain to your fellow Scouts the physical characteristics and changes of the adolescents and young people in teen-age group including sexual maturity and reproductive health.
7. Explain and demonstrate how to properly introduce two or more persons of different age group and of the opposite sex; cordially send and reply to formal and informal invitations and attend one formal affair with a person of the opposite sex, or with a member of your Crew and demonstrate the proper social graces and etiquette.
8. Satisfy your parents and Scout Leaders that you are in good physical condition to undertake outdoor high adventure activities and continuously living a healthy lifestyle.

Vocational Activities

9. Earn at least three (3) Merit Badges from Livelihood Electives of your personal choice and interest.
10. Read at least 2-3 Journals, Books or Magazines featuring Livelihood, Vocational and Entrepreneurial article of your own choice and interests. Write an essay about what you have learned from the readings.
11. Show proof of increase in your "Scout is Thrifty" savings bank account for future use.

Service Activities

12. **WSEP Take Action:** Identify local environmental issues and potential solutions. Plan and execute an environmental project. Understand the local to global connections of the project. Evaluate the results of the project for the Scouts, the community and the environment. Together with your Crew members, plan, organize, lead, initiate and/or actively participate in at least one (1) Environment Service Project (e.g. Earth Day, Coastal Clean-Up, Earth Hour, Re-cycling, Solid Waste Management, Go Green Tree Planting, etc.). Upload your Service Hours in your scout.org profile and earn your World Scout Environment Badge.

Outdoor and Indoor Activities

13. **WSEP Aim No. 5: Explore and Reflect.** People are prepared to respond to environmental hazards and natural disasters. Be able to recognize different types of environmental hazards and natural disasters and explain why they occur. Demonstrate how to help other people to be prepared to respond to environmental hazards and (e.g. fires, earthquakes, landslide, flash flood, vehicular accident and alike) natural disasters in the local area. Explain how changes to the environment can influence environmental hazards and natural disasters.

Note: WSEP Aim No. 5 must be completed first prior to WSEP Take Action.

14. Actively participate in an emergency preparedness drill in your school and community or barangay on a regular basis.
15. Earn the following Merit Badges:
 1. Camping
 2. Swimming
 3. Emergency Preparedness

The Venturer Scout Rank

The Venturer Scout Rank aims to offer specialization Tracks in the Land, Air and Sea while earning Merit Badges on Career Electives that helps Scouts to decide for their future journey in the world. It opens to greater challenge and action learning through the SWA Discovery that prepares them for SWA Voluntary Service.

In this rank, the Scouts are now expected to have learned much in terms of knowledge, attitudes, and skills. You are now ready to “venture” out and help other people by undertaking meaningful community services and projects, as well as voluntary services.

Senior Scout Ideals

1. Satisfy your parents, teachers, Scout Leaders and peers that you are living up to the Scout Oath and Law, the Scout Motto, and the Senior Scout Slogan.
2. Show to your fellow Scouts and Leaders that you have abide-by the Senior Scout Code in all of your dealings.
3. Take active participation in the church activities with a friend or fellow Scout of the same faith.
4. Discuss ways and means to Develop Filipinism with younger Scouts with lower ranks.

Social Activities

5. Make a survey of values, beliefs, and practices in your community. Examine their importance to the life of the people in the community. Analyze these values and beliefs in relation to the Scout Oath and Law and determine which values/beliefs that needs to be changed, improved, or modified to make a better community. Present this to your Crew as this will form part of your SW Award Discovery.
6. Together with your Crew and Outfit Members, plan, organize and conduct your Annual Outfit Scout Youth Forum invite Girl Scouts and Female Students from your Supreme Student Government Council to discuss issues and challenges affecting the lives of young people in the community.

Vocational Activities

7. In consultation with your Outfit Advisor and Merit Badge Counselor, interview a lawyer, doctor, engineer, police officer or any licensed professional of your own choice and interests. Write an essay about your insights during your interview.
8. Earn five (5) Elective Merit Badges that correspond to your selected Advancement **(Land, Air and Sea Scouting)** Track.
9. Show proof of continuous growth in your “Scout is Thrifty” savings bank account for future needs.

Service Activities

10. Together with your Crew members, plan, organize and conduct with your Crew/Outfit, the **Scouts of the World Award (SWA) Discovery** for a minimum of **21 Hours**. Upload your SWA Discovery in your scout.org profile and be ready for the SWA Voluntary Service. Discuss and decide with your Crew which Field of Actions you would take: Environment Education, Development Education and Peace Education.

Outdoor and Indoor Activities

11. Together with your Crew and Outfit, actively join, train and participate in your School and Community or Barangay Disaster Risk Reduction Management (DRRM) Group or Patrol in coordination with the School Officials and Local Government Units.
12. In consultation with your Outfit Advisor, plan, organize and go for a 3-day and 2-night survival expedition camp in any of the BSP Campsite or Government Accredited Natural Parks and Wildlife area and show proof that you have managed to keep yourself dry, safe, healthy and in good condition. Make an essay about this experience.
13. Participate in at least 1 (Council, Regional or National) Venture Camp and write an essay about your learning in the Camp.

The Eagle Scout Rank

The highest Rank in the Senior Scout Section is the ultimate Challenge and Adventure for Senior Scouts. In this rank, Scouts are expected to have attained life skills and an affluence for leadership competencies, to have developed a remarkable moral character, one who is acutely aware of his/her responsibilities and duties as a Filipino citizen, and one who has a high sense of nationalism, leadership and brotherhood of all men and women.

It provides opportunities to create positive impact in the community through the SWA Voluntary Service while earning skills in Life Saving and expanding brotherhood and fellowship with other Scouts through Service.

Senior Scout Ideals

1. Convince your parents, teachers, Scout Leaders and peers that you are doing your best to live by the Scout Oath and Law, the Scout Motto and the Senior Scout Slogan.
2. Prove to your fellow Scouts and Leaders that you are living up to the Senior Scout Code as your personal code of conduct in your daily lives.
3. Show proof that you have been actively and continuously fulfilling your religious obligations and write an essay about "Duty to God".
4. Together with your fellow Scouts in the Crew and Outfit, plan, organize and conduct a "Worn-Out Flag Disposal Ceremony".

Social Activities

5. Under the supervision of our Outfit Advisors, together with the members of your Crew and Outfit, plan, organize and conduct a cultural or social activity, either indoors or outdoors, involving members of the opposite sex.
6. Demonstrate proper conduct in boarding and alighting from a public conveyance with a lady and/or an elderly person, and the proper decorum when you meet someone you know on the street.
7. Explain and demonstrate appropriate manners during telephone conversation with peers and elders, respect due to women and elderly during social occasions.

Vocational Activities

8. Attend and actively participate a Career Orientation Forum, Seminar or Symposium for Students conducted by your School and/or organized by any of your preferred Colleges/Universities and write your reflection about this activity.
9. Discuss with your Outfit Advisor, Teacher, or Guidance Counselor about your strengths, hobbies and interests. Explain to them your 3-Year Vocational / Career Path Plan and seek advice for career path planning.
10. Show proof that your "Scout is Thrifty" savings account is in good standing and discuss with your parents and teachers how you intend to increase your savings for the future.

Service Activities

11. Together with your Crew members, plan, organize and conduct with your Crew/Outfit, the **Scouts of the World Award (SWA) Voluntary Service** as your Eagle Scout Service Project with a minimum of **80 Hours**. Upload your SWA Voluntary Service in your scout.org profile and earn your Scouts of the World Award. Join the SWA Network.

12. Actively join and participate in training courses on Emergency Preparedness, Safety and Life Saving with the BSP's Emergency Service Training Course (ESTC), LGU's DRRM Offices, the Philippines Red Cross and other Agencies and organize your Outfit **Emergency Service Corps**.

Outdoor and Indoor Activities

13. Together with your Crew and Outfit, volunteer to plan, organize and lead an emergency preparedness drill in your school and/or community and demonstrate how to transport an injured person and give first aid to simple and complex fractures and severe bleeding.

14. Participate in at least 1 (Council, Regional, National) Scout Jamboree. Write an essay about your Jamboree experience.

15. Earn the following Merit Badge:
 1. Life Saving
 2. World Brotherhood
 3. In addition, earn additional three (3) Career Elective Merit Badges.

THE EAGLE SCOUT ANAHAW AWARD

The Eagle Scout Anahaw Award aims to offer more learning opportunities to Senior Scouts who have accomplished the Eagle Scout requirements at an early age before reaching the age of 19. This also seeks to encourage Eagle Scouts to acquire certain level of proficiency in a given specialization that relates to their interest and personal choice with the end view in mind of guiding and molding them into young professionals in the future.

1 Specialist Rating is equivalent to 3 Merit Badges in the same specialization group. A Scout with an Eagle Scout Rank has the liberty to choose and select any category of Specialist Rating of his/her interests under the guidance and supervision of his/her Outfit Advisor.

The Bronze, Silver and Gold Anahaw Award require at least 2 Specialist Ratings per category for a total of 6 Additional Merit Badges on top of the previously earned during the Eagle Scout Rank.

The Anahaw Award is in the form of a metal Anahaw leaf to be pinned on the ribbon portion of the Eagle Scout Medal.

The Eagle Scout Bronze Anahaw Award

- ✓ Each Eagle Scout must comply and satisfy the requirements of Merit Badge subjects in the same Specialist Rating group. For Bronze Anahaw Award, this requires 2 additional Specialist Rating, this is equivalent to 6 Merit Badges.

The Eagle Scout Silver Anahaw Award

- ✓ Once the Eagle Scout Bronze Anahaw Award is completed, the Eagle Scout candidate, may go further to the Silver Anahaw Award by completing and satisfying the requirements of Merit Badge subjects in the same Specialist Rating group. For Silver Anahaw Award, this requires 2 additional Specialist Rating on top of those previously earned during the Bronze Anahaw Award, this is equivalent to another set of 6 Merit Badges.

The Eagle Scout Gold Anahaw Award

- ✓ Once the Eagle Scout Silver Anahaw Award is completed, the Eagle Scout candidate, may go further to the Gold Anahaw Award by completing and satisfying the requirements of Merit Badge subjects in the same Specialist Rating group. For Gold Anahaw Award, this requires 2 additional Specialist Rating on top of those previously earned during the Silver Anahaw Award, this is equivalent to another set of 6 Merit Badges.

The Bronze Anahaw Award shall be given only after at least three (3) months of satisfactory service in the Eagle Scout Rank. Subsequent Anahaw Awards may be made for intervals of not less than four (4) months service following the conferment of the previous Anahaw award.

1. The Scout meets the necessary Specialist Ratings requirements and completes the Application form for the Anahaw Award. The Senior Crew Leader approves this application which is then endorsed by the Outfit Advisor.
2. The Scout appears before a Council Board of Review consisting of at least three members one of whom must be a Scout who has himself attained the Eagle, Jose Rizal, or Scout Citizen Rank. The Council Scout Commissioner for Program shall be ex-officio member of the Board.
3. The Scout is reviewed not only on his earned additional Specialist Ratings, but must also show evidence that he has:
 - a. Continued to live by the Scout Oath and Law and the Senior Scout Code.
 - b. Maintained active service relationship to Scouting in any leadership capacity.
4. The Council Board of Review submits a report to the Council Office where the Scout is credited with his specific Anahaw Award.
5. The Scout is presented with his Anahaw Certificate and Pin at an appropriate Council Court of Honor.

Procedures for Earning a Specialist Rating

To qualify for a Specialist rating, a Scout must do the following:

1. Select a Specialist Rating from the list. In consultation with your Outfit Advisor, develop an exploration plan involving certain Merit Badges listed under the particular Specialist Rating selected.

At least three (3) required Merit Badges to qualify for a Specialist Rating. Merit badges in the present Specialist Rating which have already been earned by the Scout in his advancement are not credited towards the rating.

2. After earning the required three (3) Merit Badges, plan and carry out a service project in that field which involves the skills earned in meeting the Merit Badges requirements.

The project shall be undertaken either in the home, school, church, Outfit, neighborhood, or community. The Outfit Leaders' Council must approve the project first. It is necessary that the Scout undertake corresponding projects for the Rating field he has selected.

3. In the Board of Review on the Council level, the following matters should be asked concerning the rating earned;
 - a. If a rating relates to the vocational field, report on skills an individual must know for employment purposes.
 - b. Other than the ratings on the vocational fields, the Scout should relate the other skills acquired from the activity.

MY TRAIL TO EAGLE SCOUT ADVANCEMENT PASSPORT

This personal Advancement Passport must be kept by the Senior Scout at all times. It will help him/her to keep track of the programs, projects and activities that he/she has completed in the range of all WOSM World (MoP, SWA and WSEP) Programmes. It also records the dates of completion of Merit Badges, Signatures of his/her Merit Badge Counsellors, the dates of the Board of Reviews and the Court of Honors respectively.

It's perfect companion during Scout Youth Forum, Venture Camps, Jamborees and other Community Service activities. This passport has specific pages for learning journals and it comes in handy during the Scouts' participation in the Crew Leader's Training Course and completion of his/her Survival Camp and other specific requirements and standards.

This portion is intended for Council Scout Executives, Outfit Advisors, Program and Training Commissioners, Institutional Scout Committees, Parents and Guardians in order to guide and help our Senior Scouts to use and fill out this Advancement Passport.

Let's run through the pages of the passport for your easy guidance and quick reference.

Page 1 – Cover

The Passport Cover highlights the words "On My Honor, I will Do My Best" are the very essence of what we want our Senior Scouts do to accomplish their tasks, perform their duties and overcome their challenges. It will always remind them to keep their promises all the times.

Page 2 – Senior Scout Code

Each and every Senior Scout must memorize and know this Senior Scout Code by heart. It's always nice to ask every Senior Scout to explain this in their own words, especially during Board of Reviews for higher ranks. Much better if the Senior Scout can give examples on how they lived up to this Code, especially for Eagle Scout aspirants and candidates.

Page 3 – My Trail to Eagle Scout Advancement Passport

The front cover page of the new My Trail to Eagle Scout Advancement Passport.

Page 4 – Scouting: Adventure of a Lifetime

This gives an overview of the New My Trail to Eagle Passport to Senior Scouts. It explains the features, advantages and benefits of the new passport as it can be used all throughout their Scouting experience and practically in all the activities they have attended.

Page 5 – Scouting and the UN Sustainable Development Goals

This page explains the significance of Scouting and its partnership and collaboration with the United Nations, through the Better World Framework, it offers opportunities to Scouts to help contribute in the achievement of the 17 Sustainable Development Goals.

Page 6 – Scouts for SDGs and the Better World Framework

This page further explains that each programmes of the Messengers of Peace, the World Scout Environment Programme and the Scouts of the World Award has been fully integrated with the new Senior Scout Advancement Scheme through this passport, and its alignment with the Sustainable Development Goals.

Page 7 – I am Safe from Harm!

This page helps remind the Scouts to be Safe from Harm all the times. Scouts need to read this declarations carefully and sign at the bottom part signifying their full cooperation and understanding of the Safe from Harm Principles.

Page 8 – My Personal Profile

This page is solely dedicated for all vital information of the Senior Scout. See to it that all items are properly filled out, especially the item on "Contact in Case of Emergency". The Outfit Advisor shall see to it that this portion of the passport is complete, accurate and written in print. 1" x 1" ID Picture in Type A Scout Uniform is also a must.

Page 9 – My Scout Membership Profile

This page shows the Scout's tenure in Scouting and the records of previous membership as Boy, KAB and KID Scout during their younger years. The Local Council shall see to it that each Scout has their individual and permanent serial number and its record must be kept at all times. It is also the responsibility of the Local Council to assign a specific Passport Number based on the number of Sponsoring Institution and the Outfit Number issued to each Unit. This is to keep track the number of Scouts who are completing the Advancement requirements. The list of Permanent Passport Numbers must be submitted to the Regional Office copy furnish the National Office, BSP, through the Field Operations Division.

The Date of Registration; Membership ID Number; Date of Investiture and Date of Expiration must be indicated in the space provided. Succeeding years of Re-registration is also indicated and must be tracked by the Outfit Advisor in accordance to the records of the Local Council. This can be obtained in the copy of the Application of Unit Registration (AUR).

The Outfit Advisor shall explain to the Senior Scouts and their parents the importance of the "Scout is Thrifty" and having saving in the bank as requirement for the Eagle Scout Rank.

Page 10 – My Scout Advancement Profile

This page shows the record of Advancement completion that indicates the date when each Board of Review for specific rank was accomplished and passed; and the names of the Chairpersons of the Panel of the Board of Review and the Signature of the Council Scout Executive. Signatures must only be affixed when the Board of Review was completed and passed.

This page also keeps track the Scout's Messengers of Peace (MoP) ID Number from the scout.org which forms part of the basic membership requirements. The initial Service Hours for membership is 8 Hours. This can be done in one Community Service activity or in several activities on staggered basis and must be checked by the Outfit Advisors.

Signatures of the Outfit Advisor and the IH and/or IR must be affixed too by the time the Scout has passed the Board of Review for Pathfinder Scout Rank and has started working on his/her requirements for the Outdoorsman Rank accordingly.

Page 11 – WOSM World Programmes

This page is dedicated for the MoP, SWA, and WSEP Summary. In a nutshell, this page keep tracks of the number of Service Hours logged to the scout.org as contribution to Scouting's Social Impact and Community Involvement.

Scouts fill out this portion as they go along in the normal course of their regular Scouting activities in the school by attending their Crew and Outfit Meetings. The Outfit Advisor can check and verify this by asking the URL Link on the scout.org when the Service Hours was logged or uploaded.

In extreme cases, where access to internet is very difficult, activities and service projects can still be recorded in this passport and seek assistance from the Local Council to logged or upload their activities to satisfy the requirement.

Page 12 – My Community Service Activities

This page is designed to keep track of some important Community Service events and activities that Scouts should consider in their Crew and Outfit activities. Signatures of the Outfit Advisor, Council Scout Executive and the IH/IR are required upon completion of the first four Community Services indicated in the list provided. Service Hours are very important, as it totals the number of volunteer hours of Scouts in helping to create better communities. These should always be uploaded to the scout.org platform at all times.

Page 13 – My Community Service Project Checklist

This page is more of a suggestions and recommendations to the Scouts' Crew and Outfit. The Community Service Projects were classified into Peace, Environment and Development. It can be form part of the activities included in the Outfit Annual Program Plan and the Crew and Outfit Meetings.

Page 14 – Membership Badge Requirements

This page is dedicated for the Membership Badge Requirements. Each activity can be completed easily in at least one or two Crew and Outfit Meetings. Once satisfied, the Outfit Advisor collects the passports and have it signed by the Chairperson of the Institutional Scouting Committee and the IH and/or the IR.

Page 15 – Explorer Rank Requirements

This page shows the first part of the Explorer Rank Requirements under Senior Scout Ideals and the Social Activities. Again, this can be broken down into smaller group activities during Crew and Outfit meetings.

Page 16 – Explorer Rank Requirements

This page shows the second part of the Explorer Rank Requirements under the Vocational, Service and the Indoor and Outdoor Activities respectively. Make sure to take note of the dates of completion for every requirements and the signature of the Outfit Advisor. This also necessitates the signatures of the Institutional Scouting Committee Chairperson and the Institutional Head or Representative.

Page 17 – Messengers of Peace Ring Badge

This page records the formal completion of the Messengers of Peace (MoP) Ring Badge requirements. The Scout can buy the MoP Ring Badge from the Scout Shop and put it into his World Scout Badge in his Type A Uniform. This portion can only be signed and processed once the required number of minimum Service Hours is completed and uploaded in the scout.org.

Page 18 – Required Merit Badges Earned for Explorer Rank

This page is dedicated for the required Merit Badges for the Explorer Scout Rank. It shows the series of dates as to when each Merit Badge has been applied and earned before the signature of the Merit Badge Counselor. At the bottom part, it requires the signature of the Outfit Advisor and the Council Scout Executive. Signatures should be made as the requirements were completed and as the Scout gradually and normally progresses in his/her own pace.

Page 19 – Crew Leader’s Training Course

This page is particularly dedicated to the Scout’s participation in the Crew Leader’s Training Course. This time, with the new Senior Scout Passport, we have allocated a portion to assess and rate the Scout’s performance in the training course. This should be properly explained at the opening of the CLTC by the Course Leader, so Scouts are aware that their attendance and participation are observed and evaluated properly. This is a permanent Scout record and it is vital that each item in the information are properly filled out by the Outfit Advisor, the Council Scout Executive and the Course Leader. It is suggested that more inspiring and encouraging comments should be included in this portion so Scouts will be more active and inspired to take Scouting as part of his/her co-curricular activities. Please require the Scouts to write on its Learning Journal.

Page 20 – WSEP Aim No. 1 and 2

This page one of the special features of the Passport as it integrates the WSEP into the Senior Scout Advancement. It also marks the specific Sustainable Development Goals (SDGs) related to these WSEP Aim 1 and 2, making sure that our effort and contributions in the SDGs are tagged with our WSEP Activities.

For this WSEP Aim 1 and 2, the official WSEP Activities are:

1. WSEP Aim 1: Water Exploring and/or Life of a River
2. WSEP Aim 2: Nature Art and/or Creatures Conference

Activity Guide can be downloaded at www.scout.org/environmentprogramme

This can be facilitated by WSEP Trained Scout Leader and/or WSEP Local Coordinator during Crew or Outfit Meeting, a special WSEP Camp, or as part of module in a Jamboree.

Page 21 – Board of Review for Explorer Scout Rank

This page is dedicated for the Board of Review for Explorer Scout Rank. Make sure the details and information are accurate and in order as to the date and venue of the Board of Review. Make sure that the Chairperson, Vice Chairperson and Members of the Panel have affixed their signatures over their printed names.

This requires the details when the B.O.R. was submitted to the Local Council. The Registration Number means that the Local Council has to create a Registration Number of this specific Board of Review for records and reports purposes indicating the rank, date and batch of the review. A batch code can be identified by means of the Outfit Number or a Specific Number of the Sponsoring Institution where the Scout belongs for easy tracking. A batch of B.O.R. can be composed of series or list of names of Scouts who took the B.O.R. for this particular rank.

Page 22 – Pathfinder Rank Requirements

This page shows the first part of the Pathfinder Scout Rank Requirements covering the Senior Scout Ideals, Social and Vocational Activities respectively. Again, this can be broken down into smaller group activities during Crew and Outfit meetings.

Other requirements may also be accomplished by means of Scouts' participation in the programs, projects and activities of the District, Council, and Regional and in the National Scouting Events and Observances.

Page 23 – Pathfinder Rank Requirements

This page shows the second part of the Pathfinder Scout Rank Requirements under the Service and the Indoor and Outdoor Activities respectively. Make sure to take note of the dates of completion for every requirements and the signature of the Outfit Advisor. This also necessitates the signatures of the Institutional Scouting Committee Chairperson and the Institutional Head or Representative.

Page 24 – WSEP Aim No. 3 and 4

This page is a continuation of the World Scout Environment Badge Requirements, the WSEP Aim No. 3 and 4, respectively. It also marks the specific Sustainable Development Goals (SDGs) related to these WSEP Aim 3 and 4, making sure that our effort and contributions in the SDGs are tagged with our WSEP Activities.

For this WSEP Aim 3 and 4, the official WSEP Activities are:

1. WSEP Aim 3: Food Chains and Chemicals and/or My Carbon Footprint
2. WSEP Aim 4: Garbage Bag Challenge and/or Quick Energy Debate

Activity Guide can be downloaded at www.scout.org/environmentprogramme

This can be facilitated by WSEP Trained Scout Leader and/or WSEP Local Coordinator during Crew or Outfit Meeting, a special WSEP Camp, or as part of module in a Jamboree.

Page 25 – Required Merit Badge Earned for Pathfinder Rank

This page is dedicated for the required Merit Badges for the Pathfinder Scout Rank. It shows the series of dates as to when each Merit Badge has been applied and earned before the signature of the Merit Badge Counselor. At the bottom part, it requires the signature of the Outfit Advisor and the Council Scout Executive. Signatures should be made as the requirements were completed and as the Scout gradually and normally progresses in his/her own pace.

Page 26 – Board of Review for Pathfinder Scout Rank

This page is dedicated for the Board of Review for Pathfinder Scout Rank. Make sure the details and information are accurate and in order as to the date and venue of the Board of Review. Make sure that the Chairperson, Vice Chairperson and Members of the Panel have affixed their signatures over their printed names.

This requires the details when the B.O.R. was submitted to the Local Council. The Registration Number means that the Local Council has to create a Registration Number of this specific Board of Review for records and reports purposes indicating the rank, date and batch of the review. A batch code can be identified by means of the Outfit Number or a Specific Number of the Sponsoring Institution where the Scout belongs for easy tracking. A batch of B.O.R. can be composed of series or list of names of Scouts who took the B.O.R. for this particular rank.

Page 27 – Outdoorsman Rank Requirements

This page shows the first part of the Outdoorsman Scout Rank Requirements covering the Senior Scout Ideals, Social and Vocational Activities respectively. Again, this can be broken down into smaller group activities during Crew and Outfit meetings.

Other requirements may also be accomplished by means of Scouts' participation in the programs, projects and activities of the District, Council, and Regional and in the National Scouting Events and Observances.

Page 28 – Outdoorsman Rank Requirements

This page shows the second part of the Outdoorsman Scout Rank Requirements under the Service and the Indoor and Outdoor Activities respectively. Make sure to take note of the dates of completion for every requirements and the signature of the Outfit Advisor. This also necessitates the signatures of the Institutional Scouting Committee Chairperson and the Institutional Head or Representative.

Page 29 – WSEP Aim No. 5 and WSEP Take Action

This page is a continuation of the World Scout Environment Badge Requirements, the WSEP Aim No. 5 and Take Action, respectively. It also marks the specific Sustainable Development Goals (SDGs) related to these WSEP Aim 5 and Take Action, making sure that our effort and contributions in the SDGs are tagged with our WSEP Activities.

For this WSEP Aim 5, the official WSEP Activities are:

1. WSEP Aim 5: Prepare for Disaster and/or A Natural Disaster Story

Activity Guide can be downloaded at www.scout.org/environmentprogramme

This can be facilitated by WSEP Trained Scout Leader and/or WSEP Local Coordinator during Crew or Outfit Meeting, a special WSEP Camp, or as part of module in a Jamboree.

The **Take Action** component requires a Community Service Project specifically related to Environment Protection and Conservation that the Crew or Outfit can work on together in nearby communities dealing with an environment problems or issues.

Report of this activities require upload to the www.scout.org

Page 30 – World Scout Environment Badge

This page records the formal completion of the World Scout Environment Badge. This page can only be filled out and processed once all **WSEP Aims** and **Take Action** part are duly signed and completed and all Service Projects related to WSEP were uploaded to scout.org

Page 31 – Required Merit Badge Earned for Outdoorsman Rank

This page is dedicated for the required Merit Badges for the Outdoorsman Scout Rank. It shows the series of dates as to when each Merit Badge has been applied and earned before the signature of the Merit Badge Counselor. At the bottom part, it requires the signature of the Outfit Advisor and the Council Scout Executive. Signatures should be made as the requirements were completed and as the Scout gradually and normally progresses in his/her own pace.

Page 32 – 3 Merit Badges Earned for Livelihood Electives

This page is dedicated for the electives Merit Badges for the Outdoorsman Scout Rank. The Scout has the free will to choose and select elective Merit Badges related to their fields of interests that they consider as potential or future Livelihood activities.

It shows the series of dates as to when each Merit Badge has been applied and earned before the signature of the Merit Badge Counselor. At the bottom part, it requires the signature of the Outfit Advisor, the Council Scout Executive, the Council Program Commissioner and the Council Advancement and Awards Committee Chairperson. Signatures should be made as the requirements were completed and as the Scout gradually and normally progresses in his/her own pace.

Page 33 – Board of Review for Outdoorsman Scout Rank

This page is dedicated for the Board of Review for Outdoorsman Scout Rank. Make sure the details and information are accurate and in order as to the date and venue of the Board of Review. Make sure that the Chairperson, Vice Chairperson and Members of the Panel have affixed their signatures over their printed names.

This requires the details when the B.O.R. was submitted to the Local Council. The Registration Number means that the Local Council has to create a Registration Number of this specific Board of Review for records and reports purposes indicating the rank, date and batch of the review. A batch code can be identified by means of the Outfit Number or a Specific Number of the Sponsoring Institution where the Scout belongs for easy tracking. A batch of B.O.R. can be composed of series or list of names of Scouts who took the B.O.R. for this particular rank.

Page 34 – Venturer Scout Rank Requirements

This page shows the first part of the Venturer Scout Rank Requirements covering the Senior Scout Ideals, Social and Vocational Activities respectively. Again, this can be broken down into smaller group activities during Crew and Outfit meetings.

Other requirements may also be accomplished by means of Scouts' participation in the programs, projects and activities of the District, Council, and Regional and in the National Scouting Events and Observances.

Page 35 – Venturer Scout Rank Requirements

This page shows the second part of the Venturer Scout Rank Requirements under the Service and the Indoor and Outdoor Activities respectively. Make sure to take note of the dates of completion for every requirements and the signature of the Outfit Advisor. This also necessitates the signatures of the Institutional Scouting Committee Chairperson and the Institutional Head or Representative.

Page 36 – Scout Youth Forum

This page is dedicated to record and narrate the Scouts' youth forum experience. Based on program design, a Scout can attend or participate at least two (2) to four (4) Scout Youth Forum at various levels from School, Area or District, Council, Region and the National Scout Youth Forum.

Page 37 – SWAward Discovery

This page shows the first part of the SW Discovery. It records all vital information of the SW Discovery. Make sure to include the theme, field of action, and the related SDGs to the discovery, its inclusive dates, venue and proposed project beneficiary.

The Scout should describe and summarize the Discovery programme in terms of learnings, observations and discoveries. Identify the skills learned and the knowledge acquired from the Discovery.

For more information you make refer them to your Local Council SWA Coordinator.

Page 38 – SWAward Discovery

This page shows the second part of the SW Discovery. It records the problems, issues and challenges identified during the discovery proper. It can be related to peace, environment and development. The last part is the initial plan for the proposed SW Voluntary Service. This should explain how to help address the problems and issues previously identified.

For more information you make refer them to your Local Council SWA Coordinator. Make sure to complete the signatories with their complete names respectively.

Page 39 – Land, Air, Sea Venture Scout

This page is another new feature of the Revised Senior Scout Advancement Scheme. The Land, Air and Sea Venture Scout are set of 5 related Merit Badges that the Scout should choose based on his/her area of expertise or field of interest. A Scout can only choose one (1) out for the three (3) options.

Page 40 – My Scout Venture Camp Experience

This page is particularly designed to keep track of the Scout Venture Camp that the Scout has attended. Usually the Scout Venture Camp is conducted every three (3) years at the National level. The Region and the Local Council may opt to conduct their own Scout Venture Camp at their level to offer more high adventure and outdoor skills opportunities to Scouts working for their various Advancement and Merit Badge requirements.

Page 41 – My Survival Expedition Camp

This page is dedicated to record the Survival Expedition Camp as one of the requirements for the Venturer Scout Rank. It aims to offer opportunities to Scouts to apply their outdoor and survival skills that they have learned and acquired through the process. The performance criteria of this Survival Expedition Camp must be explained and discussed to all participating Scouts in the activity.

Page 42 – Board of Review for Venturer Scout Rank

This page is dedicated for the Board of Review for Venturer Scout Rank. Make sure the details and information are accurate and in order as to the date and venue of the Board of Review. Make sure that the Chairperson, Vice Chairperson and Members of the Panel have affixed their signatures over their printed names.

This requires the details when the B.O.R. was submitted to the Local Council. The Registration Number means that the Local Council has to create a Registration Number of this specific Board of Review for records and reports purposes indicating the rank, date and batch of the review. A batch code can be identified by means of the Outfit Number or a Specific Number of the Sponsoring Institution where the Scout belongs for easy tracking. A batch of B.O.R. can be composed of series or list of names of Scouts who took the B.O.R. for this particular rank.

Page 43 – The Eagle Scout Rank Requirements

This page shows the first part of the Eagle Scout Rank Requirements covering the Senior Scout Ideals, Social and Vocational Activities respectively. Again, this can be broken down into smaller group activities during Crew and Outfit meetings.

Other requirements may also be accomplished by means of Scouts' participation in the programs, projects and activities of the District, Council, and Regional and in the National Scouting Events and Observances.

Page 44 – The Eagle Scout Rank Requirements

This page shows the second part of the Eagle Scout Rank Requirements under the Service and the Indoor and Outdoor Activities respectively. Make sure to take note of the dates of completion for every requirements and the signature of the Outfit Advisor and the Parent or Guardian. This also necessitates the signatures of the Institutional Scouting Committee Chairperson and the Institutional Head or Representative.

Page 45 – SWAward Voluntary Service

This page shows the first part of the SWA Voluntary Service requirements. Make sure details and information are complete and accurate such as the Title of the SWA Voluntary Service Project, Field of Action, related SDGs, Project Beneficiary, Inclusive Dates of the Project, Venue of the Project and the brief description of the Service Project.

Page 46 – SWAward Voluntary Service

This page shows the second part of the SWA Voluntary Service requirements. Scouts should be able to write their specific SWA Voluntary Service Objectives and the detailed Project Output that correspond to each objectives.

For more information you make refer them to your Local Council SWA Coordinator. Make sure to complete the signatories with their complete names respectively.

Page 47 – The Scouts of the World Award

This page shows the formal record that the Scouts of the World Award has been successfully completed. This has to be signed by the Outfit Advisor, the Local Council SWA Coordinator and the Council Scout Executive.

This requires specific dates when the SWA is completed and issued by the National Office, BSP. Registration No. will be issued by the National Office, BSP.

Page 48 – My Scout Jamboree Experience

This page is dedicated to show records of Jamboree attendance. At the very least, a Senior Scout should be able to attend 2-3 Scout Jamborees from his/her own Local Council, Region and/or the National Scout Jamboree.

Page 49 – Required Merit Badges Earned for Eagle Scout Rank

This page is for the required Merit Badges for the Eagle Scout Rank which is the Lifesaving and World Brotherhood.

It shows the series of dates as to when each Merit Badge has been applied and earned before the signature of the Merit Badge Counselor. At the bottom part, it requires the signature of the Outfit Advisor, the Council Scout Executive, the Council Program Commissioner and the Council Advancement and Awards Committee Chairperson. Signatures should be made as the requirements were completed and as the Scout gradually and normally progresses in his/her own pace.

Page 50 – 3 Merit Badges from Career Electives

This page is dedicated for the 3 Merit Badges from the Career Electives under the Eagle Scout Rank. It aims to reinforce and strengthen the Vocational and Career Path plans and programs of Scouts working on their Advancement.

It shows the series of dates as to when each Merit Badge has been applied and earned before the signature of the Merit Badge Counselor. At the bottom part, it requires the signature of the Outfit Advisor, the Council Scout Executive, the Council Program Commissioner and the Council Advancement and Awards Committee Chairperson. Signatures should be made as the requirements were completed and as the Scout gradually and normally progresses in his/her own pace.

Page 51 – My Special Events and Activities

This page is designed for special activities and events that Scouts may attend as part of complimentary Trainings and Badges to accomplish within the Senior Scouting program. This can be perfectly earned by those Senior Scouts who have been a Boy Scouts and have completed their Advancement and Merit Badge requirements earlier before reaching the age of 19.

These activities and events are open to all registered Senior Scouts and is not bound to a specific Rank, which means, it can be work out separately on free schedule either before, during and after completing a specific Advancement Rank.

Page 52 – My Trail to Eagle Scout Learning Journal

Learning journal as part of the passport offers an opportunity to write, think and reflect on various Scouting programs, projects and activities that helped the Scout complete his Ranks and Badges.

This page serves as personal learning diary of Scouts about the things he/she has completed while earning his/her ranks and badges in Scouting.

Page 53 – Board of Review for Eagle Scout Rank

This page is dedicated for the Board of Review for the Eagle Scout Rank. Make sure the details and information are accurate and in order as to the date and venue of the Board of Review. Make sure that the Chairperson, Vice Chairperson and Members of the Panel have affixed their signatures over their printed names.

This requires the details when the B.O.R. was submitted to the Local Council. The Registration Number means that the Local Council has to create a Registration Number of this specific Board of Review for records and reports purposes indicating the rank, date and batch of the review. A batch code can be identified by means of the Outfit Number or a Specific Number of the Sponsoring Institution where the Scout belongs for easy tracking. A batch of B.O.R. can be composed of series or list of names of Scouts who took the B.O.R. for this particular rank.

Page 54 – Bronze Eagle Scout Anahaw Award

This page is dedicated for the Bronze Anahaw Award Board of Review once Specialist Ratings are completed. Make sure the details and information are accurate and in order as to the date and venue of the Board of Review. Make sure that the Chairperson, Vice Chairperson and Members of the Panel have affixed their signatures over their printed names.

Dates received and processed shall be done at the level of the Local Council. Registration No. is a unique and specific number assigned by the Local Council to those Eagle Scouts who have successfully completed an Anahaw Award.

Page 55 – Silver Eagle Scout Anahaw Award

This page is dedicated for the Silver Anahaw Award Board of Review once Specialist Ratings are completed. Make sure the details and information are accurate and in order as to the date and venue of the Board of Review. Make sure that the Chairperson, Vice Chairperson and Members of the Panel have affixed their signatures over their printed names.

Dates received and processed shall be done at the level of the Local Council. Registration No. is a unique and specific number assigned by the Local Council to those Eagle Scouts who have successfully completed an Anahaw Award.

Page 56 – Gold Eagle Scout Anahaw Award

This page is dedicated for the Gold Anahaw Award Board of Review once Specialist Ratings are completed. Make sure the details and information are accurate and in order as to the date and venue of the Board of Review. Make sure that the Chairperson, Vice Chairperson and Members of the Panel have affixed their signatures over their printed names.

Dates received and processed shall be done at the level of the Local Council. Registration No. is a unique and specific number assigned by the Local Council to those Eagle Scouts who have successfully completed an Anahaw Award.

Page 57 – My Eagle Scout Anahaw Learning Journal

Learning journal as part of the passport offers an opportunity to write, think and reflect on various Scouting program, projects and activities that helped the Scout complete his Ranks and Badges.

This page serves as personal learning diary of Scouts about the things he/she has completed while earning his/her ranks and badges in Scouting.

Page 58 – My Merit Badge Counselors' Directory

This page is dedicated to record the names and contact details of all the Merit Badge Counselors who have helped facilitated the earning of the Merit Badges from Explorer Scout Rank up to the Eagle Scout Rank, including those related with the Specialist Ratings for the Anahaw Award. This can be a good reference for Scouts to keep a list of his/her MB Counselors as future character reference for career and academic purposes.

Page 59 – the BSP Vision and Mission Statement

Every Senior Scout is expected to know the BSP Vision and Mission Statement in words, thoughts and in deeds.

Page 60 – Back Cover: Senior Scout Section

The Back Cover of the Eagle Scout Advancement Passport features the Senior Scout Emblem, the Senior Scout Slogan "Once a Scout, always a Scout", and the Core Values of the Republic of the Philippines – Maka-Diyos, Maka-Tao, Maka-Kalikasan at Maka-Bansa.

Role of Adults in the Promotion and Administration of Scout Advancement

Although there are many ways of promoting advancement, the personal encouragement of the Outfit Advisor and the coordination between him and his Assistants, the Crew Leaders, and the parents of his Scouts is by far the most effective method of achieving this end. Nothing less than a personal follow up of the progress in advancement of individual Scout, done regularly, will produce the desired advancement among the Scouts in an Outfit. Individual counselling is necessary.

The permanent display of an advancement chart, properly filled out, in an Outfit Meeting Room is a positive way of encouraging advancement. When a Scout sees his/her performance against other Scouts, he/she becomes strongly motivated to go on with his/her advancement so as not to be left behind.

At the Level of the Senior Scout Outfit and Crews

The role of the Unit (Outfit) and Sub-Unit (Crew) also plays an integral role in the implementation of the New and Revised Guidelines for the Senior Scout Advancement and Merit Badge System. This is where the Scout learns. Advancement and Merit Badge Requirements can be easily broken down into smaller segments of activities that can be conducted during the Crew and/or Outfit Meetings.

At a normal and regular flow of Scouting activities in the Crew and Outfit, meeting happens every week within the Crew while the Outfit meets on the 4th week of the month. Meetings usually lasts for about 1-2 hours depending on the agenda. This should not be too long neither too short to cover important items like teaching Scout skills and Advancement requirements.

The Outfit Advisor's Council – This group serves as the Central Coordinating and Operating Unit of the Outfit where planning and implementation takes place. It provides direction to the Crew Meetings and Outfit Meetings in relation to the completion of the Scout Advancement requirements. It is composed of the Senior Crew Leader as the Chairman and Presiding Officer, the Outfit Scribe, the Outfit Treasurer, the Outfit Quartermaster, All Crew Leaders and the Outfit Advisor as the adviser.

At the Level of the Sponsoring Institutions

Sponsoring Institutions are the hosts of the Scout Units. They provide adequate financial, material and manpower support to Scouting Units in the implementation of its programs, projects and activities.

Basically, the roles of the Sponsoring Institutions in the promotion and administration of the Scout Advancement are the following;

1. Provides safe and spacious area, room and/or venue for the regular conduct of the Outfit and Crew Meetings.
2. Sends the Outfit Advisors and Assistant Outfit Advisors to appropriate training courses, seminar-workshops and roundtables for sustainable development Scouting program in the institution.
3. Liaises and coordinates with the Parents and Teachers Association with regards to support to the programs, projects and activities of the Outfit.
4. Liaises and coordinates with other organizations, partners and community stakeholders where Scouts can render service projects in completion of their Scout Advancement.
5. Ensures that the Outfit has its Annual Program Plan and Calendar of Activities.
6. Ensures that the Outfit conducts regular meetings in accordance with its Annual Program Plan with greater emphasis on Scout Advancement.
7. Liaises and coordinates with the Area/District Scouting Committees for regular schedule of Board of Reviews and Court of Honors under its jurisdiction.
8. Recommends and endorses responsible and competent individuals as Merit Badge Counselors to the Local Council through the Area/District Scouting Committee.
9. Maintains and keeps an accurate and complete database of Scouts advanced to the next higher ranks.
10. Submits consolidated Advancement records and reports to the District and/or Local Council on regular basis.

At the Level of the Area/District Scouting Committees

Scouting Areas and/or Districts, in most cases, are composed of group of public and private elementary and secondary schools in a given geographical area or congressional districts, depends of the set-up of the Local Council.

With this new Scout Advancement Scheme, it also helps to re-organize and revitalize the Area/District Scouting Committees with greater involvement, collaboration and partnership from among and between Sponsoring Institutions within a given Area or District.

Basically, the roles of the Areas/District Scouting Committees in the promotion and administration of the Scout Advancement are the following;

1. Coordinate and collaborate within and among Sponsoring Institutions in the Area/District as to the scheduling and conduct of Board of Reviews and Court of Honors in accordance to the prescribed standards and policy.
2. Ensure mobilization and availability of resource persons and volunteers to serve as Merit Badge Counselors and/or members of the Panel of the Board of Reviews within and among Sponsoring Institutions within the Area/District.
3. Coordinates and liaises with the Local Council with regards to maintenance of Area/District Advancement records and reports, database of trained leaders and accredited Merit Badge Counselors.
4. Conducts regular meetings within the Area/District with regards its performance in the Scout Advancement and other related updates.
5. Plans and coordinates with Sponsoring Institutions within the Area/District to serve as host to Area/District Advancement Round-Up, Advancement Seminar-Workshops and Outfit Advisor's Roundtable.

At the Level of the Local Council

The mandate of the Local Council is to fully administer and promote the Scouting program within its geographical jurisdiction, covering several Areas/District Scouting Committees, through its various Sponsoring Institutions and their respective Scouting Units. Basically, the roles of the Local Council in the administration of the Scout Advancement is to provide adequate and competent technical support to the Areas/District Scouting Committees and Sponsoring Institutions in terms of the following:

1. Provides monitoring and supervision to the conduct of Board of Reviews for Outdoorsman, Pathfinder and Explorer Scout Ranks and see to it that standards, rules and regulations set in the policy is followed, maintained and abide by the Areas/District Scouting Committees and Sponsoring Institutions within its jurisdiction.
2. Provides guidance and advice to the Scout Leaders and Officials in the Areas/District Scouting Committees and Sponsoring Institutions in terms of the interpretation of the prescribed rules and regulations, guidelines and mechanics of the Scout Advancement.
3. Suggests and recommends corrective measures in cases of non-compliance to the Implementing Rules and Regulations of the Revised Senior Scout Advancement Scheme and Merit Badge System.
4. Liaises and facilitates between the District Scouting Committees and Sponsoring Institutions, in terms of technical support and request for additional resource persons, supplies and other logistical requirements whenever applicable.
5. Regularly promotes the accreditation of Merit Badge Counselors in order to increase its pool to support Scout Advancement and Merit Badge System and see to it that Merit Badge Counselors' Database with complete name and contact details are accurate and updated and be made available to all its Sponsoring Institution for Merit Badge Counseling appointment.
6. Taps and mobilizes qualified and competent Scout Leaders to serve as members of the Panel of the Board of Review whenever applicable, in accordance with the prescribed guidelines and standards.
7. Facilitates and coordinates scheduling of Board of Reviews and Court of Honors at its level, in order to plan and organize a more cost efficient and successful Board of Reviews and/or Court of Honor, specifically on the occasion of District and Council Events and/or by request of the Sponsoring Institutions whenever applicable.
8. Plan, implement, monitor and evaluate regular updates, training courses, conferences, seminar-workshops and roundtables at the Area/District Scouting Committee level regarding the promotion and administration of the Scout Advancement and Merit Badge System.
9. Maintains an accurate records and reports (in printed and digital copies) of all Board of Reviews and Court of Honors conducted within its jurisdiction.
10. Submits consolidated Advancement records and reports to the Regional Office, BSP, on regular basis.

At the Level of the Regional Office

The Regional Offices of the Boy Scouts of the Philippines are the extension offices of the National Office, BSP, situated in key strategic provinces in Luzon, Visayas and Mindanao. Basically, the role of the Regional Office in the administration of the Scout Advancement is to provide adequate and competent technical support to the Local Council in terms of the following:

1. Provides monitoring and supervision to the conduct of Board of Reviews for Venturer, Eagle Scout and Anahaw Award and see to it that standards, rules and regulations set in the policy is followed, maintained and abide by the Local Councils within its jurisdiction.
2. Provides guidance and advice to the Scout Leaders and Officials in the Local Councils in terms of the interpretation of the prescribed rules and regulations, guidelines and mechanics of the Scout Advancement.
3. Suggests and recommends corrective measures in cases of non-compliance to the Implementing Rules and Regulations of the Revised Senior Scout Advancement Scheme and Merit Badge System.
4. Liaises and facilitates between the Local Council and the National Office, BSP, in terms of technical support and request for additional resource persons, supplies and other logistical requirements whenever applicable.
5. Taps and mobilizes volunteers to serve members of the Panel of the Board of Review in accordance with the approved guidelines and standards.
6. Facilitates and coordinates scheduling of Board of Reviews, especially for the highest rank, in order to plan and organize a more cost efficient and successful Board of Reviews and/or Court of Honor, specifically on the occasion of Regional Events and/or by request of the Local Council.
7. Plan, implement, monitor and evaluate regular updates, training courses, conferences, seminar-workshops and roundtables at the Local Council and Regional level regarding the promotion and administration of the Scout Advancement and Merit Badge System.
8. Submits consolidated Advancement records and reports to the National Office, BSP, on regular basis.

At the Level of the National Office

Basically, the role of the National Office, BSP, in the promotion and administration of the Scout Advancement is to provide adequate materials and competent technical support to the Regional Offices, and on case to case basis, to the Local Council in terms of the following:

1. Conducts research and study with the latest trends and developments in the field of youth programme, particularly in the Scout Advancement and the Merit Badge System.
2. Circulates and distributes updates from WOSM, with the latest updates and developments related to the Better World Framework (Messengers of Peace, Scouts of the World Award and the World Scout Environment Programme) and the Scouts for Sustainable Development Goals.
3. Regularly updates educational materials and contents of the program resources and references with respect to programs, projects and activities related to Senior Scouting Section.
4. Conducts meeting with the Regional Offices with respect to all the updates and development.
5. Maintains and keeps an accurate Advancement Records and Reports of all Scouting Regions and Local Council nationwide.
6. Publish significant records, reports and accomplishment of the total Scout Advancement in the BSP Annual Report on yearly basis.